



Learning from Home



Class 1 Wk beg: 12.10.20	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five
Monday	Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: unit 3 session 'c' Y1: unit 17 'oa' as 'ow' Also play unit 16 assessment games. Y2: as Y1, also play your set games on spelling shed: https://www.edshed.com/en-gb/login	English Reception: https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t?activity=video&step=1 Y1 & 2: Writing our own Newspaper report based on Katie Morag and the new pier. https://www.bbc.co.uk/bitesize/articles/z739whv Activity: Spend time exploring writing different headlines that grab the reader's attention.	Maths Reception: https://classroom.thenational.academy/lessons/count-one-two-and-three-objects-reliably-6wu3ac Y1: https://classroom.thenational.academy/lessons/counting-back-in-ones-to-subtract-6gu64r Y2: https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-addition-cgw3cd	Music Reception, Y1&2 https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d	Mental Health and Wellbeing Reception: https://classroom.thenational.academy/lessons/festival-fun-cgrkcc Y1&2: https://classroom.thenational.academy/units/happy-families-3335

Tuesday	Phonics/ Spelling R: unit 3 session 'k' Y1: unit 17 'oa' as 'o_e' Also play unit 16 assessment games. Y2: as Y1, also spelling shed: https://www.edshed.com/en-gb/login	English Reception: https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd?activity=video&step=1 Y1&2: https://www.bbc.co.uk/bitesize/articles/z739whv Write the first paragraph of your newspaper report. Remember 5Ws When, where, what, who and why. Capital letters for names, places, days of the week and months. Remind yourself of the story here: https://youtu.be/65U7C0tatDo	Maths Reception https://classroom.thenational.academy/lessons/count-one-two-and-three-reliably-using-abstract-materials-6ru38c Y1: https://classroom.thenational.academy/lessons/linking-subtraction-equations-to-problem-solving-contexts-cdjkgc Y2: https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-subtraction-cgu36d	Geography Reception https://classroom.thenational.academy/lessons/build-a-cave-6mw38d Y1 & 2: https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd?activity=video&step=2	PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-dance-zone-simple-movement-patterns/zbxvqp3
Wednesday	Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: unit 3 language session' Y1: unit 17 'oa' as 'o' and 'oe' Also play unit 16 assessment games. Y2: as Y1, also spelling shed: https://www.edshed.com/en-gb/login	English Reception: https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr Y1&2: https://www.bbc.co.uk/bitesize/articles/z739whv Write the next paragraph of your story. Start with the builders stopping work on the pier due to the stormy weather. Concentrate on punctuation and writing it in the correct order in the past	Maths Reception: https://classroom.thenational.academy/lessons/to-estimate-a-number-of-objects-and-check-by-counting-within-three-75j36e Y1: https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t Y2: https://classroom.thenational.academy/lessons/adding-and-subtracting-ones-from-a-2-digit-	RE Reception, Y1&2 https://classroom.thenational.academy/lessons/religion-is-hope-69jk8c	Mental Health and Wellbeing Reception: https://classroom.thenational.academy/lessons/dress-to-impress-6cuk4d Y1&2: https://classroom.thenational.academy/lessons/my-family-network-75j64c

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Thursday	Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: unit 4 session 'ck' Y1: unit 17 language session Also play unit 16 assessment games. Y2: as Y1, also spelling shed: https://www.edshed.com/en-gb/login	English Reception: https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t Y1&2: https://www.bbc.co.uk/bitesize/articles/z739whv Write the next part of the report about how Grannie Island steered the ferryboat. Remember punctuation and using time conjunctions.	Maths Reception: https://classroom.thenational.academy/lessons/count-one-two-and-three-objects-reliably-and-create-representations-for-each-number-69j66r Y1: https://classroom.thenational.academy/lessons/exploring-problems-involving-addition-and-subtraction-6dh68c Y2: https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-ten-64wp8c	PSHE Reception, Y1&2: Community care – belonging in a group. https://classroom.thenational.academy/lessons/community-care-c9gp6t	Science Find out about the Greater horseshoe bat and why Branscombe is a perfect habitat for it. http://devonbatproject.org/wp-content/uploads/2017/07/2-GHBP-BB-bat-facts-revised.pdf Reception: Make a paper bat Y1 &2: Make some fact cards or a poster about the Greater horseshoe bat. For more information look at http://devonbatproject.org/
Friday	Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: unit 4 session 'e' Y1: unit 18 'oo' as 'ew' Also play unit 17 assessment games. Y2: as Y1, also spelling shed: https://www.edshed.com/en-gb/login	English Reception: https://classroom.thenational.academy/lessons/to-tell-the-story-independently-focusing-on-character-crtpac?activity=video&step=1 Y1&2: https://www.bbc.co.uk/bitesize/articles/z739whv	Maths Reception: https://classroom.thenational.academy/lessons/consolidation-of-pattern-and-early-number-69k64t Y1: https://classroom.thenational.academy/lessons/exploring-further-problems-involving-addition-and-subtraction-6dh68c	PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdggvk7	DT Using cardboard from your recycling bin start making a frame for your beach hut. Stick several layers together to make a strong frame. Remember triangles strengthen corners.

	n-gb/login	Write the final part of your report. Read it through with an adult and amend any spellings. Does it make sense? Use the check list below to check you have included the right features. Include a picture with a caption.	subtraction-6cv64d Y2: https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt		
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Year 1		
Feature	Example	Tick
Capital letters for names, places, days of the week and months of the year.	Katie Morag, Grannie Island Isle of <u>Struay</u> Friday, Saturday January, February	
Capital letters at the start of sentences.	T he waves crashed onto the new pier.	
Full stops at the end of sentences.	.	
Time conjunctions	First, then, next, after that, finally.	
Finger spaces		
Neat handwriting		

Year 2		
Feature	Example	Tick
Capital letters for names, places, days of the week and months of the year.	Katie Morag, Grannie Island Isle of <u>Struay</u> Friday, Saturday January, February	
Capital letters at the start of sentences.	T he waves crashed onto the new pier.	
End punctuation: full stops exclamation marks question marks	. ! ?	
Time conjunctions	Before, after, then, next, after that, eventually, finally.	
Finger spaces		
Neat handwriting with some letters joined up.		

