

Pupil Premium Data Publication 2014/15 Academic Year

Branscombe CE Primary School

Number of pupils and pupil premium (PPG) received	
Total number of pupils on roll	26
Number of pupils eligible for PPG on census day 2014	6 pupils
Total amount of PPG received (£)	£5,607 - 2012/13 £8,100 - 2013/14 £7,800 - 2014/15

Summary of PPG spending 2013/2014

Objectives in spending PPG:

- To narrow the gap to national expectation for those pupils in receipt of pupil premium
- To ensure that all pupils in receipt of pupil premium make 2 whole levels progress between KS1 and KS2
- To ensure that progress is accelerated for those pupils in receipt of pupil premium
- To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development
- To support the school's 'Tweak to Transform' project to improve teaching and learning across the school

Summary of expenditure and actions taken for 2013/2014 academic year:

- Additional technology including ipads and set up £4200
- Intervention led by an experienced teacher which supported teaching in Class 2 focussing on reading comprehension and writing - £350
- Subsidising of educational visits to enrich learning opportunities for pupils £500
- Subscription costs to online reading scheme which can be used at home 'Bug Club' £120
- Training for 'Tweak to Transform' project and release time - £350
- Extra support for a child eligible for pupil premium with behaviour needs - £1000
- Support by teaching assistants for children eligible for pupil premium - £3800

Outcomes to date (13/14):

- There were no FSM pupils in Year 2 nor Year 6 for statutory data summer 2014, however, following the focus on 'tweaks to transform' for learning across the school 100% of Year 6 pupils achieved 2 or more levels progress from KS1 to KS2 in reading, writing and maths
- The ipad technology has provided good motivation in order for this gap to narrowed
- The Bug Club subscription has provided good motivation in order for the gap to be narrowed (2 out of 3 Pupil Premium pupils in July 2014 made 6+ points progress during the year in reading)
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term

Planned spending and actions for 2014/2015 academic year (please note due to mobility as from Sept 14 there are only 3 children still attending the school eligible for PPG)

- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development - £200
- To continue to support the school's 'Tweak to Transform' project to improve teaching and learning

across the school - £700

- Subscriptions for Bug Club and Phonics Play - £200
- Purchase Lego Story Starter to support talk for writing - £450
- Purchase materials to support assessment without levels - £1000
- Release time talk for writing and course - £500
- Supply costs/additional TA hours to enable 'booster groups' to take place - £1500
- Support by teaching assistants for groups of children including those eligible for pupil premium - £3000

Outcomes at Christmas 2014

- There are currently 3 pupils eligible for funding, 2 of which have joined us during the autumn term. 2 out of the 3 pupils are above aged related expectations in writing, reading and mathematics.
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to Castle Drogo, visit to a farm, taking part in a 'Musical in a Day'. These experiences have helped to support their 'talk for writing'.

Outcomes at Easter 2015

- There are currently 3 pupils eligible for funding
- A year 6 pupil who is eligible for funding has had 'booster' sessions in readiness for the SATs
- The funding for a residential visit to The Eden Project (linked to Rainforest topic) for eligible pupils was provided by PP funding

Outcomes at Summer 2015

- There are currently 3 pupils eligible for funding
- A year 6 pupil who is eligible for funding has had 'booster' sessions in readiness for the SATs
- The funding for a residential visit to Beam House (PGL) for eligible pupils was provided by PP funding
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to Lyme Regis, taking part in a 'Musical in a Day' linked to their topic of StoneAge. These experiences have helped to support their 'talk for writing'.
- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading and writing
- The proportion of disadvantaged KS2 pupils that attained at least level 4 was equal to or above the national figure for other pupils in reading, writing and mathematics
- The proportion of disadvantaged KS2 pupils that attained at least level 5 was equal to or above the national figure for other pupils in reading and writing.

(Due to small cohorts, specific data relating to pupil achievement is not fully explained in this document – this data is available from the headteacher for appropriate agencies)