People like me

PRESENTATION
Doctors, opticians, hairdressers, police station, airport

Possible Activities
Process, present and interpret collected data relating to physical characteristics and favourite things in block graphs
Measure and monitor our growth

Mathematical Development
(problem solving, reasoning and numeracy)
Measuring and recording
Data handling

Communication, Language and Literacy
(speaking and listening, reading, writing, MFL)
Explore topic through literacy units on story and non-fiction; Learn new vocabulary and develop role play

Possible Activities
Make role play scenarios inspired by visitors: police station etc.
Explore (topic related) ideas in the film Lost and Found by Oliver Jeffers (The Literacy Shed); Write stories with familiar settings and stories about journeys
Discuss and display new vocabulary.
Research from topic books and

Possible Activities
Pack suitcases for trips to different environments; Plan journeys, learning how to interpret and make maps; tell stories about journeys describing what places are like;
Investigate our senses and find out about light and shadows in the dark den
Investigate growing, similarities and differences between ourselves and others and record ideas in a book about 'Me.'

Understanding the World
(Geography, History, Science)
The Wider World
Health and Growth
Our senses / Light

THE VISIT/VISITOR
PC Steve,
School Paediatrician
Traveller from overseas
Broadhembury children

Physical Development
(PE, Growth and Health)
Leap into life Autumn units-

Possible Activities
Use topics eg autumn weather to develop the Leap into Life aesthetic movement units.
Use growing and changing prompts for exploring Manipulating and Functional Movement

Personal, Social and Emotional Development
(RE, PSHE,, Citizenship, SEAL)
Recognise choices we can make and the difference between right and wrong; Agree to follow rules for their classroom, understand how rules help and to contribute to the life of the class and school; What improves and harms the school environment?
RE: Myself unit

Expressive Arts and Design
(Art, D&T, Music, Dance, Role Play)
Develop art and design techniques for representing form and tone.
Music: Exploring Pulse and Rhythm

Possible Activities
Read, research, listen and discuss; play circle games, represent ideas through writing, pictures and through play.

ICT Activities
qca 1A, 2D
Intro to modelling (paint); Routes
qca 2B Creating Pictures

Possible Activities
Study drawings and paintings of families and children; Make drawings and models of people
Music Express; Feel The Pulse