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| Class 2  Wk beg: 28th September 2020 | **Spelling (30 mins)**  **Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour – 1hour 20 minutes)** | **Maths (45 mins)** | **Afternoon Project**    **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **All Year groups**  **Read one or two of the stories from**  [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)  [**https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je**](https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je)  Begin to write your own story about an encounter with a real or mythical creature, as we planned in class last week. Describe the main character with care, emphasising their key characteristics. Can you use a range of **adjectives** to describe? What **verbs** will you use for your character? How do these reflect their character? | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-addition-cgw3cd>  **Year 3**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e>  **Year 4**  <https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t>  **Year 5**  <https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce>  **Year 6**  <https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce> | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **All Year groups**  **Read one or two of the stories from**  [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)  [**https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c**](https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c)  Continue writingyour own story about an encounter with a real or mythical creature, as we planned in class last week. As you describe the setting and characters, try to include expanded noun phrases (see above lesson). | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-subtraction-cgu36d>  **Year 3**  <https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d>  **Year 4**  <https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd>  **Year 5**  <https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c>  **Year 6**  <https://classroom.thenational.academy/lessons/order-of-operations-ctk3et> | **History**  Use the following links to investigate famous Roman gladiators. Make some notes about a chosen gladiator or make a poster about them!  [Famous Gladiators](http://www.tribunesandtriumphs.org/gladiators/famous-gladiators.htm)  <https://www.youtube.com/watch?v=8l1NyR6UvxU>  [History - Spartacus](http://www.bbc.co.uk/history/historic_figures/spartacus.shtml)  [Spartacus, The Grecian Slave Warrior Who Threatened Rome](https://www.historynet.com/spartacus-the-grecian-slave-warrior-who-threatened-rome.htm)  [The Gladiators Priscus and Verus: Equal they Fought, Equal they Yielded](https://www.ancient-origins.net/history-important-events/gladiators-priscus-and-verus-equal-they-fought-equal-they-yielded-009321) |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **All Year groups**  **Read one or two of the stories from**  [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)  [**https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr**](https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr)  Complete writingyour own story about an encounter with a real or mythical creature, as we planned in class last week. Can you include a range of adverbs or adverbials that tell the reader more about **how, when** or **where**  the verbs or actions are performed? Try using these at the beginning of a sentence, followed by a comma. | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-ones-from-a-2-digit-number-60wkar>  **Year 3**  <https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t>  **Year 4**  <https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad>  **Year 5**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc>  **Year 6**  <https://classroom.thenational.academy/lessons/consolidating-order-of-operations-68t34d> | **Art**  Investigate Roman mosaics, using the following links. [BBC Two - Primary History, Romans in Britain, The Romans in Britain: Roman Roads and Cities, Roman Canterbury](https://www.bbc.co.uk/programmes/p0114n7m)  [‘The Remains of Chedworth Villa’](https://www.bbc.co.uk/programmes/p0114s0b)  [‘A Tour of a Roman Villa’](https://www.bbc.co.uk/bitesize/clips/z7k8q6f)  [Make a Mosaic](https://www.learningplayground.co.uk/mosaic/)  What sort of things did these works of Art portray? Make some notes about what you have learned about ‘What is a mosaic?’  **PSHE 30 mins**  [**https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c**](https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c)  I['LL DO IT, TAKING RESPONSIBILITY (BOOK)KIDS READING WITH ENGLISH SUBTITLES](https://www.youtube.com/watch?v=YpJKWcI6CL8) |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **All Year groups**  **Read one or two of the stories from**  [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)  [**https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e**](https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e)  Read throughyour story about an encounter with a real or mythical creature. Check spellings and punctuation carefully. Can you improve any of your vocabulary or sentence structures?  Y5/6: Have you used commas in a range of different ways? Have you used a wide range of sentence openers and structures, including short, snappy sentences to build tension and some longer, more complex sentences, with a range of conjunctions? | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-ten-64wp8c>  **Year 3**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d>  **Year 4**  <https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc>  **Year 5**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e>  **Year 6**  <https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t> | **Science**  <https://classroom.thenational.academy/lessons/how-are-synthetic-materials-made-from-raw-materials-cdgk0e> |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **All Year groups**  **Read one or two of the stories from**  [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)    [**https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct**](https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct)  Why not publish your story in neat, joined handwriting – or using a computer – and add some illustrations? | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt>  **Year 3**  <https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r>  **Year 4**  <https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-appropriate-strategies-6dgkct>  **Year 5**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd>  **Year 6**  <https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-ccwpcc> | **French**  [Learn French - How to Introduce Yourself in French](https://www.youtube.com/watch?v=_4N46dVx9nE)  [French lesson 2: How to ask and how to say your name in French](https://www.youtube.com/watch?v=Ru_bY6oYCPU)  Don’t forget, you need to practise what you have learned, so try to find some people to practise with!  **RE**  <https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat>    [Religious Studies KS2: The cycle of birth, death and rebirth](https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3)  **Music**  [Primary Music KS2: Romans - 7. Into the arena](https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-into-the-arena/zjdphbk) |