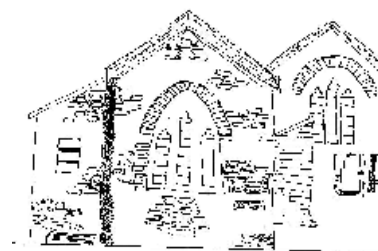




The Branscombe Waves



**BRANSCOMBE C OF E PRIMARY  
SCHOOL  
WITH LITTLE EXPLORERS' PRE-SCHOOL  
NEWSLETTER 17/18 4  
Friday 29th September 2017**



**Branscombe Waves**

**Isla** - Excellent effort in her work and a thoroughly improved mind-set, well done!

**Corey** - Always making an excellent effort, trying his very best and going above and beyond, to learn and improve.

**Freya** - A hardworking attitude and taking great care over her work.

**Samuel** - Contributing to class topic work.

Dear Parents,

This week the children in Class 1 have been learning about healthy eating as part of their Science topic 'Take Care'. They began by looking at the 'Eatwell Guide' on the NHS website to consider different food groups, and just how much of each they should be consuming. They used their knowledge to design a healthy lunchbox, ensuring that the contents were nutritious and gave them plenty of energy. Having completed this task they were set the challenge of planning a healthy pizza. They thought about the toppings that they could put on their pizza to ensure that there was a mixture of dairy, protein and vegetables.

In R.E. the children thought about the word 'celebrate' and what it means. They made a list of the feelings linked to celebrations, and practised using different facial expressions to show the different emotions that people would experience at a celebration. The children focussed on exploring the celebration of birthdays. They drew a picture of their favourite birthday party, and explained what was happening in the picture. The class then planned a birthday party for teddy who is turning 5, talking about who they should invite and what food they should have. They were asked questions such as: Do we need a birthday cake? What are the candles a symbol of? What activities should we have? The children made teddy some birthday cards. After the party the children discussed how teddy is feeling. They asked: Do you think he liked the party? What made it special? Are birthday cards special? Why?

This week, Class 2 have been finding out more about some of the events that happened during Queen Victoria's reign. They have investigated a range of primary sources of historical information, such as Queen Victoria's journals, photographs and paintings and also used secondary sources such as videos, books and websites to locate further information. The children were then challenged to write a diary entry, in role as Queen Victoria, about the event they had researched. If you have the chance, do take a look at the display about Class 2's trip to the museum which is located on the stairway.

In the DEN, the children of class 2 learn through Discussion, Exploration and Negotiation. This term the DEN has become the parlour of a Victorian home, and the children of Class 2 are using a story, about a family of Victorian mill owners, to inspire their work in the DEN. Having read about the family and their story, the children have made a timeline of the events, and drawn family trees of the family members. This week, they have begun to consider what life was like for factory workers and factory owners in Victorian times. The children have begun to role play conversations between different people, about conditions in Victorian factories, as well as writing diary entries in role as factory workers or owners. Later, they will consider different aspects of life of a family, such as, what would have been in their homes, how the children might have been educated and what they might have eaten.

Thank you for all your continued support.

God bless and have a lovely weekend.

*Best wishes from Katie Gray and the staff at Branscombe CE School*

### **Question of the Week**

**Class 1:** If you had to make four new British Values what would you choose?

**Class 2:** Which is the most useful solid material (i.e. wood, glass, metal, plastic, rubber) and why?

### **Key Dates**

#### **Autumn Term 2017**

20<sup>th</sup> October – Last Day of Half Term  
30<sup>th</sup> October – Non Pupil Day  
31<sup>st</sup> October – First Day Back for Children  
14<sup>th</sup> November - Parents' Evening  
4<sup>th</sup> December – Christingle service (evening)  
12<sup>th</sup> December – Christmas Lunch  
18<sup>th</sup> December – Christmas Play  
19<sup>th</sup> December- Carol singing and end of Term

### **Data Collection Sheets**

Data Collection Sheets were sent home this week with every child please could you check all the details on the form are correct so we can contact you in case of an emergency. Please also ensure there is at least one local contact other than parents. Even if all the details are correct the form still needs signing and handing back to Alice in the office.

### **Class 1 Outdoor Learning Time**

On Mondays Class 1 will be doing outdoor learning time every Monday afternoon. Therefore ALL children in Class 1 MUST have the following in school on Mondays:

- A waterproof coat.
- Wellies.
- A change of clothes (non-uniform, suitable for working outside, and possibly getting dirty).
- Waterproof trousers or overalls if possible.

## Collective Worship Activity

This term we will be focussing in school on the value of Forgiveness. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity, or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new special sticker.



## FASCINATING FACTS

### Crosses across the world

The cross is a very special symbol for Christians it reminds them of Jesus' death on the cross which brought **forgiveness** for the world.

Different shapes and designs of crosses reflect different traditions and communities across the world.

Maria Gomez was a Christian Primary School teacher in El Salvador. She angered the authorities in her country because she campaigned for the rights of poor people. Eventually she was murdered. Later a local artist was commissioned to paint a wooden cross with scenes showing her life and her work among the poor women in the rural villages of El Salvador.



The Celtic cross originates from Ireland. St Patrick described the circle on the cross as symbolising the endless love shown by Jesus. The cross is decorated with natural shapes and animals to remind us of God's creation.

The Black and White cross comes from South Africa and was designed during the time of apartheid. The Bible teaches that people are equal in God's eyes, no matter what their background or the colour of their skin.



## Sidmouth Science Festival

The 6th Sidmouth Science Festival will take place from Tuesday 3rd until Sunday 15th October with lots of free events suitable for everyone. Please visit the website at [www.sidmouthsciencefestival.org](http://www.sidmouthsciencefestival.org) for the full programme, news about events, and details on how to reserve places for some events.