

Pupil Premium Data Publication 2015/16 Academic Year

Branscombe CE Primary School

Number of pupils and pupil premium (PPG) received	
Total number of pupils on roll	24
Number of pupils eligible for PPG on census day 2015	3 pupils
Total amount of PPG received (£)	£5,607 - 2012/13 £8,100 - 2013/14 £7,800 - 2014/15 £3960 – 2015/16

Summary of PPG spending 2014/2015

Objectives in spending PPG:

- To narrow the gap to national expectation for those pupils in receipt of pupil premium
- To ensure that all pupils in receipt of pupil premium make 2 whole levels progress between KS1 and KS2
- To ensure that progress is accelerated for those pupils in receipt of pupil premium
- To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development
- To support the school's 'Tweak to Transform' project to improve teaching and learning across the school

Summary of expenditure and actions taken for 2014/2015 academic year:(please note due to mobility as from Sept 14 there are only 3 children still attending the school eligible for PPG)

- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development - £450
- To continue to support the school's 'Tweak to Transform' project to improve teaching and learning across the school - £700
- Subscriptions for Bug Club and Phonics Play - £200
- Purchase Lego Story Starter to support talk for writing - £450
- Purchase materials to support assessment without levels - £1000
- Release time talk for writing and course - £500
- Supply costs/additional TA hours to enable 'booster groups' to take place - £1500
- Support by teaching assistants for groups of children including those eligible for pupil premium - £3000

Outcomes to date (14/15):

- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading and writing
- The proportion of disadvantaged KS2 pupils that attained at least level 4 was equal to or above the national figure for other pupils in reading, writing and mathematics
- The proportion of disadvantaged KS2 pupils that attained at least level 5 was equal to or above the national figure for other pupils in reading and writing. The school assessment systems have been reviewed with new resources purchased including termly summative age standardised tests
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term and this has had positive impact on their writing. This is also the case for the Lego

Story Starter Resources

- Support by teaching assistants in class and additional teacher for boosters has had positive impact on pupil progress and levels of understanding

Planned spending and actions for 2015/2016 academic year (please note due to mobility as from Sept 14 there are 5 children attending the school eligible for PPG – only 3 funded until April '16)

- To ensure that PP pupils have the best start to their school day so that they are ready for learning – breakfast club costs - £260
- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development - £350
- Subscriptions for Bug Club and Phonics Play - £200
- Purchase materials to support teaching the new national curriculum e.g. SPAG, Imagery in Maths - £700
- To run a homework club for PP pupils to give targeted support to close the gap and raise standards, to develop learning behaviours and to provide time and space to complete homework - £450
- Supply costs/additional TA hours to enable 'booster groups' to take place - £1000
- Support by teaching assistants for groups of children including those eligible for pupil premium - £1000

Outcomes at Christmas 2015

- There are currently 5 pupils eligible for support, 3 of which have joined us during the autumn term (only funded for 3). 1 out of the 5 pupils has the capacity to be above aged related expectations in writing, reading and mathematics.
- PP children are accessing funded Breakfast Club sessions
- All staff have had training in how to support children using imagery in mathematics and new resources have been purchased
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
-

Outcomes at Easter 2016

- There are currently 5 pupils eligible for support (only funded for 3)
- A year 6 pupil who is eligible for funding has had 'booster' sessions in readiness for the SATs
- A homework club has been set up with teaching assistant support
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to The Golden Hind, visit to a range of places of worship in Exeter. These experiences have helped to support their 'talk for writing'.
- The leadership team have attended a 'Growth Mindset' conference to support the learning behaviours of pupils – this has been cascaded back to staff and governors
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
-

Outcomes at Summer 2016

(Due to small cohorts, specific data relating to pupil achievement is not fully explained in this document – this data is available from the headteacher for appropriate agencies)