  

**Learning**

 **from Home**

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| Class 2Wk beg: 17th May ‘21 | **Our Key Learning Behaviour this week is the spider’s behaviour: making links** This week, as we continue a range of projects, there will be times when you will need to work independently and other times when you will need to collaborate with others and seek help. In particular, we will complete a range of independent and collaborative tasks when we explore the local stream on Tuesday. However, you may also need to seek some help in locating and gathering relevant information and ideas for your writing, as you prepare for and write the final persuasive report in our current Literacy topic, about an area of environmental concern. It will need to contain a balance of facts you have researched and your own independent ideas.  |
|  | **Mental Health****(30 minutes)** | **Spelling (30 mins)** | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins)** | **Afternoon Project** **When finished each day** |
| **Monday****Collective Worship**Justice – God’s JusticeThis week, we will consider what the story of Jonah can teach us about God’s justice. Have a look at the story: <https://www.youtube.com/watch?v=XYUFq8azCw4>Talk with your family about:* what you think is unjust
* what you think could be done to make the world a more just place for everyone
 | Be ActiveAs usual on a Monday, our Mental Health focus today will be on the benefits of keeping active. How many benefits of physical exercise can you list in 2 minutes? What can you do to ensure you keep active this week? Plan an activity for each day of the week… | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0> **Please ensure you read regularly from Bug Club, answering the comprehension questions,** **as well as from any other books you are reading.** | Today, we take a short break from our work on persuasive reports to complete an initial assessment task for the next sequence of work on poetry. Watch the introductory video below and a video of a river rafting trip down the Zambesi river in the African continent: <https://youtu.be/imgMbHWFwG8><https://www.youtube.com/watch?v=g5n3ENs73iI>Explore the views around the river: <https://www.youtube.com/watch?v=2S3ufI6atDg&list=RDCMUCUSElbgKZpE4Xdh5aFWG-Ig&index=1>Now write a few sentences or a short poem to describe the river and its surroundings. Try to choose exciting descriptive vocabulary and **imagery.**  You could use **similes**  or  **metaphors** to compare aspects of the landscape to other things or **personification** to describe the river as though it can think or has a character. You could even write in the voice of the river!  | **Warm up with** **This week, we are beginning a new sequence of work on measurement. Watch the lessons on the White Rose website. Follow-up worksheets will be posted on the Google classroom as required.** **Year 3** <https://whiterosemaths.com/homelearning/year-3/spring-week-8-measurement-length-and-perimeter/>Compare lengths**Year 4** <https://whiterosemaths.com/homelearning/year-4/summer-week-3-measurement-money/>Add Money**Year 5** <https://classroom.thenational.academy/lessons/converting-between-metric-units-of-length-6cu3cc>**Year 6** <https://whiterosemaths.com/homelearning/year-6/spring-week-9-measurement-perimeter-area-and-volume/>Area of a parallelogram | **PE**Have a look on the Google Classroom. There are some grids from last term’s lockdown that you can use to inspire ideas for a PE lesson today.  |
| **Tuesday**Watch one of the Thy Kingdom Come videos at <https://www.thykingdomcome.global/videos> | Do Something You Enjoy What can you do today to develop a favourite hobby or skill? Don’t forget to spend some time on the things you most enjoy: Read a good bookListen to a favourite songPlay a favourite gamePractise an instrument Colour a pictureGo for a rideInvent a new gameTalk to a friend | <https://www.edshed.com/en-gb/login>  |  <https://www.activelearnprimary.co.uk/login?c=0> **Please ensure you read regularly from Bug Club, answering the comprehension questions,** **as well as from any other books you are reading.****Don’t’ forget to record your reading in your reading record book!**  | Today, in place of Literacy, we will be continuing our practical Geography work by visiting the Branscombe stream. However, you could get ahead by continuing to read about and research facts and figures that will help you with your writing of a persuasive speech or report about an area of environmental concern.  | **Warm up with** **Year 3** <https://whiterosemaths.com/homelearning/year-3/spring-week-8-measurement-length-and-perimeter/>Add lengths**Year 4** <https://whiterosemaths.com/homelearning/year-4/summer-week-4-measurement-money/>Subtract Money**Year 5** <https://classroom.thenational.academy/lessons/converting-between-metric-units-of-length-6cu3cc> **Year 6** <https://whiterosemaths.com/homelearning/year-6/spring-week-8-measurement-perimeter-area-and-volume/>Area of a triangle (1) | **Geography**In today’s Geography lesson, we will be visiting the stream and water wheel in Branscombe. We will draw sketch maps of a section of the river, take photographs and meaurements, such as the depth, width and flow rate of the stream at different points. We will observe erosion and deposition as the river meanders. If you are able, you could go for a walk and take part in some practical grography activities. Alternatively, you can learn more about how rivers shape the land and the formation of an oxbow lake  at:<https://classroom.thenational.academy/lessons/what-landforms-do-rivers-create-part-2-69h3ec>**History**The Stone Age is usually split into three different periods. In this lesson, we will learn the names of these different periods and what developments humans made during each of them.<https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad>  |
| **Wednesday**Watch one of the Thy Kingdom Come videos at <https://www.thykingdomcome.global/videos> | Mental Health focus: Ask for HelpToday we will think and talk about how we learn, considering the crocodile’s learning power, ‘meta learning’. We will consider our favourite learning activities and develop ideas about how we can adapt some of our learning tasks to suit our preferred learning styles. We will consider occasions when we might need to seek help from others with different learning skills to our own, as well as occasions when we can use our own learning power to support others.  | <https://www.edshed.com/en-gb/login> Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group. **Your spelling Assignment change weekly on a Tuesday. I will be checking today and I will award 50 extra honey pots and 5TP to anyone who has achieved Royal Bee status in the past week’s assignments.** | <https://www.activelearnprimary.co.uk/login?c=0>  | In today’s Literacy lesson, we will complete our research and make a plan for our writing of a persuasive report. You will find on the Google Classroom the template we used in last Friday’s lesson to gather our ideas and research. You will also find some guidance to help you plan the sequence of your report. Remember, you will need to start by introducing the problem and describing in detail some of the causes of the problem and the effects caused by these factors. Then, you will need to present one or more possible solutions to the problem, describing these in detail. Remember to think about how to organise and link your paragraphs. Remember our work on **cause and effect** conjunctions, pronouns, questions to develop cohesion and linking sections or paragraphs by theme or topic. You could start to plan some of the links as you plan the order of your paragraphs so that the text will *flow* in a cohesive way. | **Warm up with** **Year 3** <https://whiterosemaths.com/homelearning/year-3/spring-week-8-measurement-length-and-perimeter/>Subtract lengths**Year 4** <https://whiterosemaths.com/homelearning/year-4/summer-week-4-measurement-money/>Give Change**Year 5** <https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-metric-units-of-length-cmwk6c>**Year 6** <https://whiterosemaths.com/homelearning/year-6/spring-week-8-measurement-perimeter-area-and-volume/>Area of a triangle (2) | **Science**This term, Year 3 and 4 are investigating rocks and soils, while Year 5 and 6 find out more about how plants and animals adapt to suit their environments and the traits that they inherit. Today, **Year 3 and 4** should use<https://classroom.thenational.academy/lessons/how-can-we-identify-different-types-of-rock-c4u34t>**Year 5 and 6** should use <https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac>**PSHE**In this week’s lesson on our ‘Keeping Healthy’ theme, we will learn more about some *unhealthy* habits. In particular, we will explore the dangers of smoking and consider peer pressure and the importance of being able to say ‘no’. Access this lesson using pin code: **RM7869**at [Twinkl Go](https://www.twinkl.co.uk/go) |
| **Thursday****Collective Worship**Watch one of the Thy Kingdom Come videos at <https://www.thykingdomcome.global/videos> | Mental Health focus:Care for others We will continue our discussions about learning behaviours and how/ when we can use our skills to help others in their learning. We will attempt to identify opportunities to support each other more. | <https://www.edshed.com/en-gb/login> Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group.  | <https://www.activelearnprimary.co.uk/login?c=0>  | Today, you should write the introduction to your final persuasive report. Introduce and describe the problem carefully. You may want to describe what might happen in the future if the problem continues. Think carefully about your use of **nouns** extending key nouns into **expanded noun phrases** to ensure that your writing is suitably detailed and descriptive. Remember to include plenty of *causal connectives* to link the causes and effects within or between sentences.  | Warm up with **Year 3** <https://whiterosemaths.com/homelearning/year-3/spring-week-8-measurement-length-and-perimeter/>What is perimeter?**Year 4** <https://whiterosemaths.com/homelearning/year-4/summer-week-4-measurement-money/>Working with Money activity**Year 5** <https://classroom.thenational.academy/lessons/converting-between-units-of-length-in-the-context-of-perimeter-cruked>**Year 6** <https://whiterosemaths.com/homelearning/year-6/spring-week-8-measurement-perimeter-area-and-volume/>Area of a triangle (3) | **RE**In today’s RE lesson, we will continue to consider how Christians might celebrate Pentecost, linked to what we have learned from the Christians we have interviewed. We will plan readings and prayers for our own Pentecost service. Can you plan some suitable activities for a Pentecost service? Try to design a banner that might be displayed in a church to celebrate Pentecost. What symbols and images would you include to reflect all the ideas we have talked about? **Music** Today we will compose step melodies of our own that will form the basis for a composition about a river or stream. We will consider how we might accompany this melody with different sound effects or play it on different instruments to reflect the different moods or parts of the stream. Use the Chrome piano extension to compose and record your own ‘river’ melody. How could you note down your composition on a piece of paper to remember it when you return to school? What sound effects could you use to represent the different sections of the stream or river? (eg. suspended mugs or teacups tapped with a spoon or wooden beater, a metal container with or without water, tapped with a hard beater, a plastic bottle used as a water shaker).  |
| **Friday**Watch one of the Thy Kingdom Come videos at <https://www.thykingdomcome.global/videos> | Mental Health focus:Be Active/ Do Something You EnjoyWhat will you do today to keep active? IF you can, spend some time on your favourite form of exercise. What activities could you do that will help you to feel calm and peaceful? Can you spend some time outside, looking for and enjoying the latest signs of the developing seasons?  | <https://www.edshed.com/en-gb/login> Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group.  | <https://www.activelearnprimary.co.uk/login?c=0>  | In today’s lesson, we will aim to complete our final piece of writing in this Literacy sequence. You should first read and make sure you have completed your explanation of the problem and the reasons for it. Check that your writing *flows* and makes clear sense and that you have used a range of conjunctions and sentence structures. Have you used verb tenses appropriately in your writing? Then, you should try to present one or more solutions to the problems you have presented and write persuasively, making it clear what you want your reader or listener to do. Can you paint a word picture, describing how things might improve if they follow your advice?You may wish to end your report/ speech by repeating a summary of the main points and what you are hoping that those who read your report or listen to your speech will do as a result.  | **Warm up with** **Year 3** <https://whiterosemaths.com/homelearning/year-3/spring-week-8-measurement-length-and-perimeter/>Measure Perimeter**Year 4**<https://whiterosemaths.com/homelearning/year-4/summer-week-4-measurement-money/>Four Operations **Year 5** <https://classroom.thenational.academy/lessons/converting-between-miles-and-km-c4rk4t>**Year 6**<https://whiterosemaths.com/homelearning/year-6/spring-week-9-measurement-perimeter-area-and-volume/>What is volume? | **French** In our French lessons this term, we are learning to talk about the sports and activities we enjoy.In today’s lesson, we will learn some phrases to describe the weather and link these with the sports that we might do in that sort of weather:<https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker>**Computing/ Design and Technology**In school, we will be continuing to work on our Lego Spike robotics project. You can contribute by thinking about the Innovation project that is part of this project. Can you identify a way to help people be more active and invent some sort of machine designed to help with this? You could research to find out more about inventions that are already helping people keep fit and then draw and label a picture of your own design solution.  |