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| Class 2  Wk beg: 5th October 2020 | **Spelling (30 mins)**  **Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins)** | **Afternoon Project**    **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **This week, we are beginning a sequence of work on non-chronological reports. We will start by identifying the features of a non-chronological report. In class, we will be using a text about the Romans, but you can achieve the same objective by looking at a report about animals:**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c**](https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket**](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket**](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar**](https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d>  **Year 3**  <https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc>  **Year 4**  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc>  **Year 5**  <https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d>  **Year 6**  <https://classroom.thenational.academy/lessons/expressing-missing-number-problems-algebraically-c8v64r> | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lesson focuses on spelling.**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce**](https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce)  **Year 6:** [**https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d**](https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/subtracting-two-2-digit-numbers-6gup2t>  **Year 3**  <https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r>  **Year 4**  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-when-multiple-columns-require-regrouping-cmwpcr>  **Year 5**  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c>  **Year 6**  <https://classroom.thenational.academy/lessons/finding-solutions-to-problems-with-two-variables-cmt30r> | **History**  This week we are researching to find out more about what daily life was like in Ancient Rome, especially for children.  Listen to the BBC radio programme:  [9. Roman childhood](https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-childhood/zhncgwx)  Use the BBC Bitesize lesson: What was it like in Roman Britain?  [What was it like in Roman Britain?](https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztqg4wx)  And [Hands on History, Day in the Life of a 10-year-old in Roman Britain](https://www.bbc.co.uk/programmes/p00hdldw)  Begin to make some notes about aspects of life in Ancient Rome in preparation for writing a non-chronological report about the subject later in the sequence. |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons have a grammar or punctuation focus.**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd**](https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed)  **Year 5:** [**https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae**](https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t**](https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-two-2-digit-numbers-ctk3gr>  **Year 3**  <https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-subtracting-64w34c>  **Year 4**  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6mr38r>  **Year 5**  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d>  **Year 6**  <https://classroom.thenational.academy/lessons/consolidating-linear-sequences-and-representing-problems-with-algebra-71j3gr> | **Design and Technology**  Next week, we are going to have a go at making one or two Roman recipes. Use the links below to find out more about the food that Ancient Romans ate. You could find a Roman recipe and have a go at making some Roman style food.  [Roman Food Videos](https://www.romanobritain.org/2-arl_food/roman_food_video.php)  [Roman recipes (KS2) To Learn All About Roman Food by Kidadl](https://www.kidadl.com/articles/roman-recipes-ks2-to-learn-all-about-roman-food)  **PSHE**  This week in our mental health work, we are going to be celebrating some of our unique special qualities. Why not have a go at creating a ‘Wordle’ about yourself?  This web page will show you how:  <https://www.makeandtakes.com/all-about-me-wordle-for-kids> |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons focus on collecting appropriate information and vocabulary for writing a report.**  **Year 3:** [**https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c**](https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad**](https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e**](https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c**](https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/exploring-strategies-to-add-three-1-digit-numbers-61j32c>  **Year 3**  <https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e>  **Year 4**  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-when-multiple-columns-require-regrouping-6xh34c>  **Year 5**  <https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c>  **Year 6**  <https://classroom.thenational.academy/lessons/reasoning-and-problem-solving-6mwkct> | **Science**  [**https://classroom.thenational.academy/lessons/how-are-synthetic-materials-made-from-raw-materials-cdgk0e**](https://classroom.thenational.academy/lessons/how-are-synthetic-materials-made-from-raw-materials-cdgk0e)  [**https://classroom.thenational.academy/lessons/how-is-paper-made-68t38r**](https://classroom.thenational.academy/lessons/how-is-paper-made-68t38r) |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons focus on collecting a range of exciting ‘technical’ (subject-specific) vocabulary for writing a report.**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt)    **Year 4:**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  <https://classroom.thenational.academy/lessons/consolidating-addition-and-subtraction-of-2-digit-numbers-6rr3ae>  **Year 3**  <https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce>  **Year 4**  <https://classroom.thenational.academy/lessons/subtracting-from-multiples-of-1000-64rkjr>  **Year 5**  <https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d>  **Year 6**  <https://classroom.thenational.academy/lessons/reasoning-and-problem-solving-part-2-6cvp4c> | **French**  Our key question this week is ‘*Ou habites-tu*?’ – ‘Where do you live?  [French for Beginners - "Where do you live?"](https://www.youtube.com/watch?v=6tvpHFrcSoc)  [LEARN FRENCH | Say where you live and ask : habiter | FRENCH LESSONS #17](https://www.youtube.com/watch?v=EI8rY9Kfyks)  **RE**  <https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat>  [Religious Studies KS2: Meeting two young British Hindus](https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j)  and  [The Hindu Belief System Dharma, Karma, and Moksha](https://www.youtube.com/watch?v=9XbpgtIl-hk)  **Music**  [Primary Music KS2: Romans - 5. Spin that coin](https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-5-spin-that-coin/z68ht39)  This week, we are going to have a go at using instruments to create a ‘soundscape’ of a Roman town. What sounds could you make to represent the different people and activities, such as gladiators fighting, chariots racing or senators meeting in the forum? |