



Learning from Home



Class 2
Wk beg:
8th
February
'21

Our Key Learning Behaviour this week is the Camel's behaviour: capitalising.

Capitalising

Gathering and storing information from the wider world e.g. other people, books, the internet and past experiences. A camel needs to store water in its humps in order to survive.



We will be using this skill in our Literacy work as we begin to store up ideas from the text and consider how we will be able to use these sentence structures, punctuation and ideas in our own writing.

In Computing, we will be celebrating Safer Internet Day and we will be considering how to make sure that the information we retrieve from the Internet is reliable and trustworthy.

In Science we will be gathering information about particular animals and finding out more about the impact that changes to their environment have had on particular species.

In History, we will be finding out more about the Anglo Saxon and Viking history of the city of York and investigating Anglo Saxon beliefs and religion.

In Art, we will be using what we have found out about printing methods to make our own Anglo Saxon style prints.

In RE, we will be capitalising on all the learning we have done so far this term to answer the question. 'How can following God bring freedom and justice?'

Daily Dashboard And Mental Health (30 minutes)

Spelling (30 mins)

Reading (30 mins)

Writing (1 hour)

Maths (45 mins)

Afternoon Project

When finished each day

Monday Collective Worship

You will find

There is a presentation on the Google Classroom to guide you through today's Daily Dashboard.

Spelling Shed

<https://www.edshed.com/en-gb/login>

Practise the spellings set for you



Bug Club
<https://www.activelearnprimary.co.uk/login?c=0>

This week's Literacy lessons will be posted on Google Classrooms by 8.30am each morning.




In today's lesson Year 3 and 4 will continue their




Warm up with




Times Tables Rockstars
Year 3
<https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge->




PE
This week's PE lesson has been made for us by Callum Shipton from Exeter City Football Club. The lesson aims to help you develop your balance and is designed to be completed at home.

On the Google Classroom, I have also included a grid of activities from East Devon PE, which you may wish to try

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| <p>a link to today's Collective Worship on the Google Classroom.</p> <p>Mrs Finn is leading us this week in a reflection about 'Trusting the Future to God'.</p> | <p><u>Mental Health focus: Be Active</u> Today, take time to plan some physical exercise for each day this week – see the links for today's PE for inspiration. Remember, keeping active is one of our 10-a-day for mental health: healthy body...healthy mind!</p> | <p>in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Year 3, please complete today's Phonics revision lesson on Bug Club Phonics and then spend any remaining time on Spelling Shed. Today's lesson is <u>Unit 18 /oo/ long as 'ew' Lesson</u></p> | <p>work on 'fronted' subordinate clauses, noticing how these are used in a similar way to fronted adverbials. They will identify fronted adverbials in the text and compare these with the subordinate clauses which, unlike the adverbials, contain a verb.</p> <p>Meanwhile, Year 5 and 6 will complete the task begun in Friday's lesson and use the comparative vocabulary they identified to write a comparison of two similar creatures. They will look at two pictures of lizards and write comparative sentences to describe them.</p> | <p>part-1-70vkec</p> <p>Year 4 https://classroom.thenational.academy/lessons/equivalent-fractions-68rk2d</p> <p>Year 5 https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad</p> <p>Year 6 https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c I will be assigning some additional extension tasks on the Google Classroom. You may wish to download some of these ahead of time, in case of Internet failure!</p> | <p>throughout the week Try to keep fit and active by doing some PE every day. Don't forget to drink plenty of water and keep well hydrated!</p> <p>RE See Google Classroom.</p> <p>In today's lesson, we will look at an overview of what happened to the people of Israel after the time of Moses. We will examine some verses from the Bible written by the prophets that relate to the theme of justice and poverty. Then, we will look at some commandments from the 'Law' texts in the Old Testament and consider why the People of God may have needed to be given these commands. We will briefly review what we have learned in this sequence, both from the story of Moses, the ten commandments and the commandments of Jesus and the other Biblical passages we have looked at and also from the examples of how Christians have responded to these passages.</p> <p>Finally, we will use this evidence to write an answer to the key question, 'How can following God bring freedom and justice?'</p> |
| <p>Tuesday</p> <p>9.30am Live lesson today on Google Meets to introduce Safer Internet Day</p> | <p>There is a presentation on the Google Classroom to guide you through today's Daily Dashboard.</p> <p><u>Mental Health focus: Stay Connected</u> Today we are going to stay connected by meeting up on the Google classroom. Why not send an email to one of the classmates you have not spoken to for while – or ever! Let them know what you have been getting up to and send them</p> | <p>Spelling Shed  https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Your spelling Assignment change weekly on a Tuesday. I will be checking today and I will award 50 extra honey pots and 5TP to anyone who has achieved</p> | <p> https://www.activelearnprimary.co.uk/login?c=0</p> <p>This week's Literacy lessons will be posted on Google Classrooms by 8.30am each morning.</p> <p>In today's lesson we will begin to collect ideas for our writing (after half-term) to end this sequence. As a class, we will begin to think about writing a shared text about yetis. We will start by doing a little research on the subject and considering the different sections we might include in the text. Following this research, the children will be</p> | <p>Warm up with</p> <p></p> <p>Year 3 https://classroom.thenational.academy/lessons/solving-correspondence-problems-cqt6ae</p> <p>Year 4 https://classroom.thenational.academy/lessons/fractions-and-division-68tp8r</p> <p>Year 5 https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r</p> <p>Year 6 https://classroom.thenational.academy/lessons/rec</p> | <p>Computing</p> <p>Live lesson to 9.30am to introduce Safer Internet Day See Google Classroom.</p> <p>This week, we will aim to start our Computing lesson with a meeting on the Google classroom to introduce Safer Internet Day.</p> <p>We will link to last week's PSHE work and start by considering advertising. We will watch the film at https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films</p> <p>We will also look at scenarios such as the ones below. You could write a response to one of the people in these scenarios and give advice about what they should do.</p> |

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| | <p>some words of encouragement today.</p> | <p>Royal Bee status in the past week's assignments..</p> <p>Year 3, please complete today's Phonics revision lesson on Bug Club Phonics and then spend any remaining time on Spelling Shed. Use Unit 18 /oo/ long as 'ew' Revision to revise yesterday's learning. Today's lesson is Unit 18 /oo/ long as 'ue' Lesson.</p> | | <p>asked to draw a picture of the creature and annotate it with some of its significant features.</p> <p>Here are some of the websites we will use for our research: https://kids.kiddle.co/Yeti https://kids.kiddle.co/Bigfoot</p> | <p>all-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc</p> | <p style="text-align: center;">Feelings</p> <ol style="list-style-type: none"> 1. Sami watches a video of an amazing trick shot. They try to do it themselves but just can't get it right. 2. Joe is noticing that lots of the people he sees online do not look like him, they all seem to be so 'perfect'. 3. Mae receives a message that says you should share it with five friends or get bad luck. When Mae shares it, her friends all laugh at her for believing it. 4. Mani keeps receiving lots of private messages online from very long and odd-looking usernames. He is not sure who these people are. 5. Charlie sees some exciting news about a new game being released and sends it to her friends. One of them replies explaining that it's not real. <p>You could also write your answers to the following discussion questions:</p> <p style="text-align: center;">Key questions:</p> <ul style="list-style-type: none"> • Is it okay that we see adverts online? Why? • How else can people be influenced by what they see online? • How can inaccurate information spread online? • What sort of things do people get confused or persuaded by? • How do people make themselves look different online? • How do you know who you can trust online? |
| <p>Wednesday</p> <p>Collective Worship</p> <p>https://www.churchofengland.org/our-faith/faith-home/faith-home-</p> | <p>There is a presentation on the Google Classroom to guide you through today's Daily Dashboard.</p> <p><u>Mental Health focus: Stay Connected</u> Who do you know that might really like to receive a phone call, an email or a letter from you today? This</p> | <p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Year 3, please complete today's Phonics revision</p> | <p></p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> | <p>This week's Literacy lessons will be posted on Google Classrooms by 8.30am each morning.</p> <p>In this lesson, we will develop some ideas for sentences we might use in our text about yetis, using the model structures we learned about at the end of last week. Year 3 and 4 will focus</p> | <p>Warm up with</p> <p></p> <p>Year 3 https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkr</p> <p>Year 4 https://classroom.thenational.academy/lessons/comparing-fractions-6rr68e</p> <p>Year 5 https://classroom.thenational.academy/lessons/comparing-fractions-6rr68e</p> | <p style="text-align: center;">Art</p> <p>In this week's Art lesson, we will continue to experiment with different printing techniques, using Anglo-Saxon patterns to create a printing tile which can be used to print on paper and/or fabric.</p> <p style="text-align: center;">History</p> <p>This week, there is a special week of live-streamed lessons for schools from https://jorvikthing.com/event/schools-week-livestream-2/</p> <p>The sessions will take place daily at 10am and 2pm. In lieu of a school trip, in school this week, we will be taking part in some of these sessions across the week, to learn</p> |

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| videos/collective-worship-primary-schools-fears2e5 | <p>could be a relative you haven't seen in while or a friend you haven't contacted for a while. Think carefully about an encouraging message you could send them today.</p> | <p>lesson on Bug Club Phonics and then spend any remaining time on Spelling Shed. Use Unit 18 /oo/ long as 'ue' Revision to reinforce yesterday's lesson.</p> <p>Today's lesson is Unit 18 /oo/ long as 'u-e' Lesson.</p> | | <p>particularly on using compound sentences (with the coordinating conjunctions <i>and</i>, <i>but</i> or <i>so</i>), subordinate clauses at the start of a sentence and fronted adverbials. Year 5 and 6 will also use some of the comparative vocabulary they observed in 'Dragonology' to compare different types of 'abominable snowman' such as the yeti and Bigfoot.</p> | <p>nal.academy/lessons/understanding-percent-in-the-world-70uk0e</p> <p>Year 6 https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkqe</p> | <p>more about the Vikings and the history of the city of York/ Jorvik in Anglo-Saxon and Viking times. You could read more at: https://www.jorvikvikingcentre.co.uk/wp-content/uploads/2017/01/The-Viking-Capture-of-York.pdf http://www.historyofyork.org.uk/themes/anglian-york Write brief summary or timeline of the history of this city in the Anglo-Saxon and Viking period.</p> <p>You will also find a lesson about Anglo-Saxon beliefs, from paganism to early Christianity, at https://www.twinkl.co.uk/go Use the code: RM7263</p> |
| <p>Thursday</p> <p>Live lesson for Year 3: Guided Reading at 1.15pm</p> | <p>There is a presentation on the Google Classroom to guide you through today's Daily Dashboard.</p> <p>Mental Health focus: Stay Connected/ Actively Care for Others.</p> <p>Who else could you send some words of encouragement to today? Do you know anyone that works in the NHS or in a care home? Perhaps you know someone who is suffering from grief or bereavement. Why not make them a card today and let them know you are thinking of them and sending your support? You could say some prayers for them as you make or write this card.</p> | <p> https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Year 3, please complete today's Phonics revision lesson on Bug Club Phonics and then spend any remaining time on Spelling Shed. Use Unit 18 /oo/ long as 'u-e' Revision to reinforce yesterday's learning. Today's lesson is</p> | <p> https://www.activelearnprimary.co.uk/login?c=0</p> | <p>This week's Literacy lessons will be posted on Google Classrooms by 8.30am each morning.</p> <p>In today's lesson, we will examine the underlying structure of the text/s that we are investigating. We will 'box up' this text and begin to consider what the blueprint for this type of writing might look like, adapting the structure to plan a similar piece of writing about yetis.</p> | <p>Warm up with</p> <p></p> <p>Year 3 https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e Year 4 https://classroom.thenational.academy/lessons/ordering-fractions-cct38r Year 5 https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-6xh36d Year 6 https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t</p> | <p>Science</p> <p>This lesson will be on Google Classrooms. Alternatively, you can find the resources at https://www.twinkl.co.uk/go</p> <p>Use the password RM0256</p> <p>In this lesson, you will use the Internet or other resources to research animals that have become endangered or extinct due to changes in their environment. You should draw the animal, describe their habitat and explain the threats that have caused it to become endangered or extinct.</p> <p>You will then prepare a presentation to develop awareness of the animal and what can be done about the problems.</p> |

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| | | Unit 18 /oo/ short as 'u', 'oul' Lesson. | | | | |
| <p>Friday</p> <p>Collective Worship</p> <p>Which story on the theme of Trust have you found most helpful? Why not remind yourself of this story or complete your own reflection about the theme.</p> | <p>There is a presentation on the Google Classroom to guide you through today's Daily Dashboard.</p> <p><u>Mental Health Focus: Actively Care for Others</u> <i>Have you looked at this week's Family Mental Health Powerpoint from the school website or Google Classroom?</i> This week's theme is to actively care for others. Could you draw or paint a picture to send to a local residential care home or hospital to encourage the residents and staff. If you don't know where to send it, send it to school and we will pass it on for you.</p> | <p> https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Year 3, please complete today's Phonics revision lesson on Bug Club Phonics and then spend any remaining time on Spelling Shed. Use <u>Unit 18 /oo/ short as 'u', 'oul' Revision</u> to reinforce yesterday's learning.</p> <p>Today's lesson is <u>Unit 18 Language Irregular</u></p> <p>Try to complete the Unit 18 Assessment activities over half term if you can to consolidate this learning.</p> | <p> https://www.activelearnprimary.co.uk/login?c=0</p> | <p>This week's Literacy lessons will be posted on Google Classrooms by 8.30am each morning.</p> <p>In this lesson, the children will select a section of our class text about yetis to explore and write about in more detail. We will examine more closely the 'Top Tips' and 'Fearsome Facts' in <i>Dare to Care: Pet Dragon</i> and consider what we might include in similar sections about the yeti.</p> | <p>Warm up with</p> <p></p> <p>Year 3 https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c</p> <p>Year 4 https://classroom.thenational.academy/lessons/using-mixed-numbers-61hka</p> <p>Year 5 https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r</p> <p>Year 6 https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d</p> | <p>French</p> <p>This lesson will be on Google Classrooms. So far this term, we have concentrated on learning the names of pets. This week, let's develop our knowledge of some other animals:</p> <p>This week, I would like you to use the flashcards you have made, review some of the videos that you have watched over the past few weeks and practise forming sentences using the vocabulary and including the verbs <i>avoir</i> and <i>aimer</i>.</p> <p>Task: Write a conversation, in the form of a play script, between two or more people about the pets they own and the animals they like. You should try to use the following questions and sentence structures...</p> <p><i>As-tu un animal...?</i> <i>Oui, j'ai ... / Non, je n'ai pas</i> <i>Aimes-tu les...?</i> <i>Oui, j'aime les... / Non, je n'aime pas...</i> <i>Et toi?</i></p> <p>Challenge for Y5/6: Can you use the conjunctions <i>et</i> (and), <i>mais</i> (but) or <i>car</i> (because) to link clauses and form compound or complex sentences? Could you describe some of the animals (eg. size/ colours)?</p> <p>PSHE</p> <p>This lesson will be on Google Classrooms.</p> <p>In this lesson, in keeping with Safer Internet Week, we will consider In-App purchases</p> <p>First, we will research and write definitions for the following terms: <i>bank account, loan, tax, interest, debt, wages, credit card, debit card</i></p> <p>We will then watch and think about a One Decision video, before going on to consider a family's weekly budget and answering questions about it.</p> <p>An alternative lesson can be found at https://www.twinkl.co.uk/go</p> <p>Use the password: RM1285</p> |

Capitalising

Gathering and storing information from the wider world
e.g. other people, books, the internet and past
experiences. A camel needs to store water in its humps
in order to survive.



_____ has behaved like a 'Camel' at home by.....

