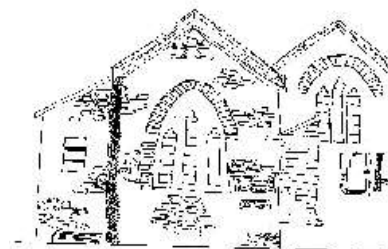




BRANSCOMBE C OF E PRIMARY SCHOOL

NEWSLETTER 15/16 35

Friday 17th June 2016



Dear Parents,

On Monday, Class 2 were pleased to welcome visitors from Year 2 for the first of several visits aimed at easing their transition into year 3 next year. These visits will coincide with the visits of the new Reception children to Class 1 and during these afternoons, the children will be completing a mini-project about the Olympics and, later in the term, rehearsing for our end-of-year play. This week, the children learned about the Ancient Greek Olympics and began to make posters advertising the games, which will form part of the scenery for our play. As the term goes on, the children will be learning more about the sports and participants in the modern Olympics, in preparation for the excitement of Rio 2016.



As many of you will know, the Class 2 children (and Miss Moss) are learning to play the clarinet this term. This has been quite a challenge, as it not only involves trying to make the right sounds with the instrument, but also learning to read and follow music and keep in time. Ambitiously, the class are now beginning to work towards a short performance during final week of clarinet lessons. We would like to invite parents to a special sharing assembly on Wednesday 13th July at 2.50pm, when our visiting clarinet teacher will help to guide the children in a short demonstration of what they have learned.

This week Class 1 had their first official Beach School session. Whilst the temperamental weather tried its best, the class could not be stopped as Claire kindly brought the beach to our playground. In line with their current topic, and as an extension to the Art and Design activities completed on our National Trust Day, the children enjoyed hunting for shells and other items that might be found on the beach, talking about each of them. They were then able to use what they had found to complete a Design and Technology project in which they made fabulous wind chimes.

Also this week, Class 1 pupils have begun, in groups, writing their own versions of the current class text 'The Rainbow Fish'. They have combined these stories to create a 'Rainbow Book'. We would like to extend a warm invitation to you to visit the classroom and read about the adventures of The Rainbow Octopus, The Rainbow Dolphin and The Rainbow Turtle.

Thank you for all your continued support.

God bless and have a lovely weekend.

Best wishes from Katie Gray and the staff at Branscombe CE School

Question of the week:

Class 1: This week is a bit unusual... I would like you to think of a 'BIG' question, for example: What is heaven like? Write your own question down in your homework book, then ask someone at home for their thoughts on/answer to this and write them next to your own.

Class 2: Describe a favourite piece of instrumental music. Who wrote it? What does it make you think of and how does it make you feel?

Key Dates:

Mrs Gray will be in school on Wednesday next week.

Friday 24th June	Group photographs (smart school uniform please)
Monday 27th June	Exe Valley Challenge practice walk (C2)
Sunday 3rd July	Exe Valley Challenge
Tuesday 5th July	No C2 Swimming (see below for date change). Letter to follow.
Wednesday 6th July	National Trust Session
Monday 18th July	Summer Performance, 1.30pm
Tuesday 19th July	Final C2 swimming session (note date change)
Thursday 21st July	Leavers' Service, St Winifred's, 9.15am Last day of term

Gardening Club Request

Does anyone have any spare vegetable plants? If so, gardening club would be grateful for any donations.

Collective Worship



FASCINATING FACTS

Perseverance in the Natural World

Many birds show remarkable **perseverance** as they build their nests, piece by piece often in cold, wet and windy weather and at risk from predators.

The long-tailed tit is just one example. Weighing just 9g, this little bird takes 3 weeks or more to build a nest. The oval shaped nest is made from moss, cobwebs and hair, covered on the outside with lichen and lined with up to 2000 tiny feathers!

