

## Branscombe KS1 Topic Web GLOBAL GARDENS

### PRESENTATION

Role Play Area: Garden Centre; Rain Forest

#### Texts that teach

What do you do with a tail like this?

Fatou, Fetch the Water  
The Disgusting Sandwich  
Lunchtime

#### Communication, Language and Literacy

(speaking and listening, reading, writing)

Literacy- exploring fiction and non-fiction texts

The children will continue to learn how to punctuate their writing using capital letters, full stops, commas, exclamation marks and question marks. They will think about making good word choices and will try to vary how they start their sentences to make their writing more interesting. They will develop the skill of reading their writing and editing it to make improvements.

#### Physical Development (PE, Growth and Health)

Leap into Life units  
for Summer  
Dance

#### Possible Activities

Aesthetic Movement – growing plants, mini beasts, caterpillars and butterflies  
May pole and country dance ending with Mayday performance.

#### Creative Development

(Art, D&T, Music, Dance, Role Play)

Use a range of materials and techniques to represent ideas and experiences  
Compare how different artists have represented plants in their work  
Experiment with creating, selecting and combining sounds

#### Possible Activities

Mix colours and paint in the style of Monet  
Make line drawings of plants  
Make 3D models of a forest environment  
Printing floral designs  
Collage of rainforest animals  
Symmetrical butterflies  
Study seed pod maracas and make musical instruments  
Music Express Yr1: Rain, rain go away

#### ICT Activities

Using the internet to research information about plants  
Creating, organising and saving documents  
Coding  
Using paint packages to create and save images

### THE VISIT/VISITOR Woods and gardens around Branscombe Trip to Bicton Botanical Gardens

#### Mathematical Development

(problem solving, reasoning and numeracy)  
Rising Stars Maths units 2D and 3D Shapes;  
Understanding Number; Addition and Subtraction  
and Multiplication and Division

#### Knowledge and Understanding of the World

(Geography, History, Science)

Understand the structure of plants and the characteristics of living things  
Investigate simple germination and know that seeds reproduce to form new plants  
Observe the inside of a seed/bulb  
Observe changes in seeds and bulbs  
Learn how to make maps; find gardens/forests on maps  
Name and locate continents and oceans  
Understand similarities and differences between a UK environment and a non-European environment

#### Personal, Social and Emotional Development

(RE, PSHE, Citizenship, SEAL)

How should we live our lives?

#### Topic Themed Activities

Measuring plant growth  
Record and present plant growth data in graphs and tables  
Identify shapes in nature

#### Possible Activities

Compare and name common plants and explore their uses  
Plant seeds and bulbs and investigate their needs  
Examine a seed with a hand lense  
Make observational drawings of seeds and plants  
Record changes in seeds and plants  
Go on a late spring/early summer walk to observe and name plants and trees  
Name the parts of a plant  
Make plans and maps of gardens  
Compare a local wooded environment with a rainforest

#### Possible Activities

Exploring local area  
Visit to local church  
How can we help the local area?

#### Maths Activities across the Age Range

Writing numbers to 100 in numerals and words  
Counting confidently from 0- 100 forwards and backwards  
Measuring- height and length  
Naming and describing 2D and 3D shapes  
Identifying symmetry  
Halving and doubling numbers  
Addition and subtraction  
Counting in 2s, 3s, 4s, 5s and 10s