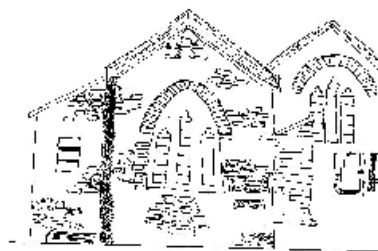




**BRANSCOMBE C OF E PRIMARY  
SCHOOL**  
**WITH LITTLE EXPLORERS' PRE-SCHOOL**  
**NEWSLETTER 18/19 4**  
**Friday 28<sup>th</sup> September 2018**



**Branscombe Waves**

**Lily:** for being enthusiastic about learning her spellings.

**Rupert:** for always being willing to have a go!

**Roxie:** for being a wonderful "buddy" in collective worship activities.

**Oliver:** for coping well with new experiences, staying positive and cheerful.

Dear Parents,

This week began with great excitement as the whole school visited St. Winifred's church on Monday afternoon for the special 'Cross of Nails' service. The children participated in the service by displaying and explaining some artwork they had completed, to show how they demonstrate and promote the cross of nails values of peace, justice and reconciliation. This artwork is now on display in the church. Some of the children had also written and prepared some short drama scenarios to demonstrate how they might promote peace and reconciliation in their everyday dealings with one another. It was a wonderful celebration of all that the school does to build a peaceful, forgiving community and the school's very own cross of nails is now on display on our Collective Worship table in the foyer. Thank you to all the parents and members of the community who joined us for this special service and for all the delicious cakes and biscuits that were brought for us to enjoy.



In Literacy this week the Class 1 children have been using drama to act out parts of the Great Fire of London. The children took on the role of a child being woken from their sleep to the cries of 'Wake up! Fire, fire!' They had to think carefully about how they would have felt and acted upon hearing those frightening words. The children have also been using their understanding of our senses to help them describe what they would have seen, heard, smelt and touched at various points had they been alive and living in London at the time of the Great Fire.

In Maths the children have been using their understanding of the place-value of a 2-digit number to partition it into tens and ones. They have used concrete maths resources such as Numicon and Base 10 to support them and help them to explain their understanding. The Early Years children have been matching numerals to 10, to groups of objects and actions.

As part of their topic work the children have studied some works of art depicting scenes from the Great Fire. In pairs they talked about what they liked and disliked about the art and used descriptive vocabulary to describe what they could see in the pictures. They are going to recreate one of the paintings using watercolours. Over the next couple of weeks, Class 1 will be making some Tudor buildings as part of their topic work and would be very grateful to anyone who is able to supply them with their empty cereal boxes.

On Tuesday, there was more excitement for Class 2 as they had been invited to take part in a special "Discovery Day" in Seaton. These discovery days are currently being developed by educationalists working alongside Seaton Jurassic, Seaton and Colyton tramway and Seaton Wetlands in an attempt to use the many resources in our local area to support practical learning, especially in Science, Technology, Engineering, Maths and History. In the morning, the children visited the beach at Seaton, where they learned a little more about the history of the rock formations and participated in Science experiments to learn about 'longshore drift'. By measuring rocks at different points, they observed how the heavier, larger rocks were less likely to be deposited at the higher points of the beach, where there was more shingle. Some of the children also experimented to see whether an orange thrown into the sea would return to them and how it would drift further along the beach. While not all the experiments were equally successful, they gave the children a chance to learn more about how the Jurassic coast has developed and also to think about what might happen to it in the future.



Following a lunch stop back at Seaton Jurassic Museum, the children proceeded to the tram station where they were given a short introductory talk about the trams and how they work, before travelling by tram to Colyton. On the way, the children were asked to observe the different materials that were used in building the trams and the tramway and consider why those materials had been used, in preparation for a workshop at the Colyton tram station. This workshop also involved an investigation into the use of different plastics in and around the cafe, on the platform and in other parts of the station. On the whole, most of the group agreed that there was very little use of single-use plastics to be seen around the station and that the plastics that were used were probably used for an appropriate purpose. Travelling back to Seaton on the tram, the children particularly enjoyed spotting wildlife such as curlews and egrets on the marshland along the route. It was an enjoyable and educational day out and we hope that the feedback given to the organisers by staff about the trip will help them to plan and prepare an exciting and purposeful programme of workshops for other visiting schools.

Back at school in the latter part of this week, Class 2 have enjoyed learning more about their topic. In particular this week, they learned about the changes in land use during World War 2, when food shortages led to the formation of the Women's Land Army (WLA) and land was reclaimed for agricultural use, due to food shortages caused by the inability to import food from other countries while at war. The children designed posters to advertise the Women's Land Army, describing some of the roles that were taken on by these women.

Thank you for all your continued support.

God bless and have a lovely weekend.

*Best wishes from Katie Gray and the staff at Branscombe CE School*

### **Question of the Week**

**Class1:** What do you see when you are outside that shows you it is autumn?

**Class 2:** If your home was being bombed and you had to go to an air-raid shelter, what would you take with you and why?

## **CAP Workshop**

Thank you to those parents who attended the CAP workshops this week. It was an informative session which outlined the work they will be carrying out with the children over the next few weeks. They will be doing three, one hour workshops covering 'Keeping Children Safe', and giving the children the confidence to 'Stay safe, strong and free'.

The first workshop will cover 'keeping safe around other children' and 'bullying', the follow on sessions will cover 'keeping safe around people that they don't know' and 'keeping safe around adults that they do know'. These are obviously sensitive issues and will be covered through role play and discussion which are age appropriate and will give the children positive messages about keeping safe.

We feel that giving the children the message and tools to stay safe, strong and free is an extremely important one.

## **Key Dates**

Our Key dates for the upcoming year are included below. Please be aware that these dates are provisional and are subject to change if there are unforeseen circumstances. Timings will be confirmed nearer the time. We will of course keep you informed of any upcoming changes.

### **Autumn Term 2018**

8<sup>th</sup>- 10<sup>th</sup> October- Key Stage 1 & 2 Child Assault Prevention training  
19<sup>th</sup> October – Last Day of Half Term  
29<sup>th</sup> October – Non pupil Day  
30<sup>th</sup> October- First Day Back for Children  
1<sup>st</sup> November- Tempest School Photos (pm)  
9<sup>th</sup> November- Act of Remembrance  
14<sup>th</sup> November - Parents' Evening  
3<sup>rd</sup> December- Christingle Service in church (eve)  
18<sup>th</sup> December- Christmas Dinner  
19<sup>th</sup> December – Christmas Play  
21<sup>st</sup> December- End of Term & Carol singing in Class 1 (2.30pm)

### **Spring Term 2018**

7<sup>th</sup> January - Non-Pupil Day  
8<sup>th</sup> January - Term Begins  
17<sup>th</sup> January –Wassail Celebrations  
18<sup>th</sup> – 21<sup>st</sup> February – Half Term  
20<sup>th</sup> March- Parents evening  
4<sup>th</sup> April- Easter Service 9.15am  
5<sup>th</sup> April- Last Day of Term

### **Summer Term 2018**

23<sup>rd</sup> April - Term Begins & St Georges Day celebrations  
6<sup>th</sup> May - Bank Holiday  
22<sup>nd</sup> May – May Day afternoon  
24<sup>th</sup> May - Non Pupil Day  
28<sup>th</sup> May – 1<sup>st</sup> June - Half Term  
3<sup>rd</sup> June - Children return to school  
16<sup>th</sup> July- Summer play  
11<sup>th</sup> July- Open Evening  
22<sup>nd</sup> July –Federation Sports Day  
23<sup>rd</sup> July - Last Day of Term and Leavers' Service (am)

## Secondary School Applications

A reminder that all secondary school applications need to be made by 31<sup>st</sup> October 2018. The easiest way to do this is online at [www.devon.gov.uk/admissionsonline](http://www.devon.gov.uk/admissionsonline) pay for these families to

## Drinks Bottles

Please could all children have a water bottle in school every day? Can we request that these are filled only with water and not squash or juice. Thank you.

## Coats

All children should have a coat in school with them every day, as the weather is now becoming increasingly changeable. We appreciate your help with this.

## Parent SIMS

Last term we sent home invitations to register for our new parent SIMS app. This app will help us comply with the new General Data Protection Regulation (GDPR) and introduces an easier and more convenient way to update parent and student contact details. Thank you to all of you who have signed up. If you have signed up, please follow the links that have been sent to you to complete the registration process. If you have any changes to contact details, medical information or dietary requirements, please don't forget to update them on the app. **Due to GDPR we would prefer not to send home paper data collections sheets any more, so if you need to update personal information, and you do not have the app, please come and speak to someone in the school office.** Thank you.

## Race for Life

Thank you to everyone for taking part in our school 'Race for Life' at the end of last term. **If you have a sponsorship form and money, please can you return it to the school office as soon as possible?** We are hoping to send off our contribution next week. Please give what you can. All donations will go to Cancer Research. Thank you.

## Tesco Bags of Help scheme

We are delighted that our federation school Farway has been included in the Tesco Bags of Help Scheme. Voting for our project to resurface the preschool playground is now underway in Tesco's in Honiton. We would be grateful for your help in encouraging friends and family to vote for us

## Collective Worship Activity

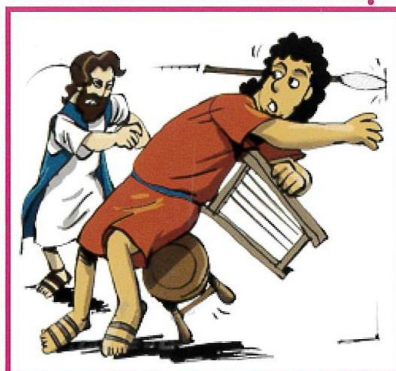
To link with our Cross of Nails presentation we will be focussing in school on the value of Peace this half term. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity, or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new special sticker.



## QUIZ

### Spot the difference

Can you spot the eight differences?





## **Caretaker/Cleaner Required**

**Farway Primary School, Honiton**

12.5 hours per week (Mon – Fri), 52 weeks per annum

**£9.75 per hour**

Full DBS - Uniform and training provided.

For information regarding this position, please contact Damian Piechota on:

07825 546338 or email [damian.piechota@ncsgrp.co.uk](mailto:damian.piechota@ncsgrp.co.uk)

**You can access more information about this job on  
Indeed.com**