





## 'Where our Wellies Take Us' Local Study Branscombe Autumn 2015

### PRESENTATION

Map the features of our local area  
Board Games based on the local area

#### Possible Activities

##### Narrative

Investigating the seven story structures. Identify the structures in 1 stories to use throughout the term in fiction writing

##### Report Writing

A non-chronological report on local area.

##### Recount

'Where my wellies take me' by Clare and Michael Morpurgo, write own version on the local area.

Letters, newspaper report, diary linked to events in the village

##### Poetry

Descriptive poetry on local area. Using local environment for inspiration

##### Narrative

'The Tadpole's Promise.' By Jeanne Willis. Developing own story linked with story structures.

#### Possible Activities

Solving real life problems relating to place value and money.

Writing own worded problems for others to solve using house prices in the village.

Exploring and applying numbers and their properties.

Investigating multiplication and division.

Investigating measure- exploring and comparing distances between the three schools.

Exploring shape and angles around the school and village by looking at their properties.

Making buildings using 3D shapes and nets.

Investigating Roman Numerals and time including digital and 24h clock.

#### Possible Activities

Exploring living things and their habitats.

How do animals adapt to their environment?

Looking at habitats in the school grounds and village.

Investigate why does a candle get shorter when you burn it?

Movement of particles expressed as a dance.

Observe how materials change when they are heated or cooled – cooking activity.

Compare and group materials looking at materials around the local environment.

Investigate water cycle.

Investigate separating material using sieving and filtering. Separate water and silt from the river.

Studying OS maps of local area.

Study rivers or coasts and their features.

Explore local history including linking remembrance with war memorial.

Investigate local history of buildings/professions/land use.

#### Mathematical Development

(Problem solving, reasoning and numeracy)

Explore Numeracy skills through investigation in the classroom and in the outside environment.

Understanding number by comparing and ordering, mental and written methods to add and subtract, times tables and mental methods to multiply and 2D and 3D shape, all linked with problem solving.

#### Communication, Language and Literacy

(Speaking and listening, reading, writing, MFL)

Using texts to support own writing

Guided Reading focusing on comprehension, making predictions and questioning.

Speaking and listening and Circle Time.

#### Possible Activities

Running, hurdles, foam javelin and long jump

Football, netball and hockey skills.

Passing and receiving.

Defending and attacking.

Working as a team on tactics.

#### Knowledge and Understanding of the World

(Geography, History, Science)

Living things and habitats.

Properties of materials and States of Matter.

Local Study.

### THE VISIT/VISITOR

All KS2 classes to meet at Broadhembury to compare the local areas of the Federation.  
Field work and walks in village.  
Visitors from village.

#### Physical Development

(PE, Growth and Health)

Athletics

Gymnastics

(Arsenal Soccer School)

#### Possible Activities

Painting of views of village based on Where my Wellies Take Me. (Linked to Literacy)

Observational painting of local buildings and landscapes.

3D Models of local buildings.

Game based on village.

Learn local folk music with musical accompaniments, record with musical notation.

Compose own folk music.

#### Personal, Social and Emotional Development

(RE, PSHE, Citizenship, SEAL)

SEAL New Beginnings

RE - What is important to me?

Who am I and what does it mean to be human?

What am I worth?

#### Creative Development

(Art, D&T, Music, Role Play)

Sketching

Drawing

Painting – water colour

3D models

Designing games

Folk Music

#### Possible Activities

Discussion on aspirations and goals for the year.

Supporting each other at the start of the year.

Exploring where we belong and comparing with others: school, home, culture, clubs and organisations, country, global community and religious communities.

Comparing beliefs about the value of human life.  
How might stories, hymns and prayers help people understand more about themselves and their relationships?

#### Computing Activities

Keyboard skills using online program BBC Skills wise -Typing  
Scratch – coding program. Making own animations using programming to link with theme.

Internet Research on local area. Link with Literacy Non Chronological Report writing.

#### Modern Foreign Language - French

Geographical vocabulary e.g. river, church road, house.

Directions and positions.

Learn stories in French – Little Red Riding Hood and Bear Hunt.