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| Class 1  Wk beg:  19.10.20  SCIENCE WEEK | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
| Monday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  R: unit 4 session ‘ck’  Y1: unit 18 ‘oo’ as ‘ew’  Also play unit 17 assessment games.  Y2: as Y1, also play your set games on spelling shed:  <https://www.edshed.com/en-gb/login> | English/Science  **Will it degrade?**  Watch this blue planet clip: <https://www.youtube.com/watch?v=xLx4fVsYdTI>  Gather some items from around the house: e.g foil, coins, paper, tissue, cardboard, a crisp packet, a plastic toy, a wooden block, sticks, gravel or pebbles, glass, shells, fabric swatches, and organic material such as carrot, apple, leaves or flowers  and classify these into three categories: alive, dead, never alive. Discuss. Photograph this to email to [admin@branscombe.devon.sch.uk](mailto:admin@branscombe.devon.sch.uk) | Maths  Reception  <https://classroom.thenational.academy/lessons/count-four-objects-reliably-75jk4r>  Year 1:  <https://www.topmarks.co.uk/maths-games/hit-the-button> Number bond to 10 practice.  Year 2:  <https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d> | Music  YR/1/2  <https://www.bbc.co.uk/bitesize/articles/zb9djhv>  Body percussion, pulse, rhythm activities. | PSHE  YR  <https://classroom.thenational.academy/lessons/singing-a-song-of-soap-6gt30t>  Y1&2  <https://classroom.thenational.academy/lessons/health-hero-c8w6ac> |
| Tuesday | Phonics/  Spelling  R: unit 4 session ‘e’  Y1: unit 18 ‘oo’ as ‘ue’  Also play unit 17 assessment games.  Y2: as Y1, also spelling shed:  <https://www.edshed.com/en-gb/login> | English/Science  Using items collected yesterday choose 1 from each category (alive, dead, never alive) to put in a jar or plastic bottle of salty water. This will be kept for 6 weeks to see if it degrades. Discuss how they will know if and when materials change. Discuss colour change or breaking up with sediment at the bottom. Use 35g of salt per litre of water to imitate sea water. Ask your child to predict what will happen to each material. Shake the jar/bottle daily and keep in a sunny spot. Ask your child to record what they have done to set up a fair experiment. | Maths  Reception:  <https://classroom.thenational.academy/lessons/develop-an-understanding-about-the-number-four-cmu3cr>  Year 1:  <https://www.topmarks.co.uk/learning-to-count/teddy-numbers> Counting numbers in words and numerals to 15  Year 2:  <https://classroom.thenational.academy/lessons/subtracting-two-2-digit-numbers-6gup2t> | Geography  Reception:  <https://classroom.thenational.academy/lessons/to-identify-different-creatures-that-live-under-the-sea-75hkjt>  Y1 &2:  <https://classroom.thenational.academy/lessons/how-deep-is-the-ocean-6hjk8c> | PSHE  YR  <https://classroom.thenational.academy/lessons/squeaky-clean-68r3ct>  Y1&2  <https://classroom.thenational.academy/lessons/catch-it-bin-it-kill-it-crw6ad> |
| Wednesday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  R: unit 4 session ’u’  Y1: unit 18 ‘oo’ as ‘u-e’  Also play unit 17 assessment games.  Y2: as Y1, also spelling shed:  <https://www.edshed.com/en-gb/login> | English/Science  **What makes the best bubble mixture?**  <https://teachers.thenational.academy/lessons/which-mixture-makes-the-best-bubbles-61j32e?from_query=bubbles>  Try this investigation and write up what you found out. | Maths  Reception:  <https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at>  Year 1:  <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>  The counting on and back games reinforce the vocabulary of addition and subtraction.  Year 2:  <https://classroom.thenational.academy/lessons/adding-and-subtracting-two-2-digit-numbers-ctk3gr> | PE  <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-hybrid-sports-attacking-and-defending/zfpc6v4> | PSHE  YR  <https://classroom.thenational.academy/lessons/hidden-germs-cgrkce>  Y1&2 |
| Thursday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  R: unit 4 session ‘r’  Y1: unit 18 ‘oo’ as ‘u’ and ‘oul’ session  Also play unit 17 assessment games.  Y2: as Y1, also spelling shed:  <https://www.edshed.com/en-gb/login> | English/Science  <https://www.bbc.co.uk/bitesize/articles/zkf796f>  More bubble investigations here! Photograph and write up what you found out. | Maths  Reception  <https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc>  Year 1:  <https://www.topmarks.co.uk/addition/addition-to-10>  Remember to count on from the biggest number!  Year 2:  <https://classroom.thenational.academy/lessons/exploring-strategies-to-add-three-1-digit-numbers-61j32c> | PSHE  Reception, Y1&2: Looking after our world  <https://www.bbc.co.uk/programmes/p07cjgm1>  What could we do to help the environment in school? Make a poster or write a list of things we could do to refuse, reduce, re-use and recycle. | DT  <https://www.bbc.co.uk/iplayer/episode/b054sn2h/katie-morag-series-2-10-katie-morag-and-uncle-matthews-hut>  Watch this episode of Katie Morag. What did the Islanders do to fix up the sheiling for Uncle Matthew? Can you use an old shoe box to make a mini sheiling (hut). Make a bed, a sofa, a little table and a mini kitchen to go in it. Send your photographs to [admin@branscombe.devon.sch.uk](mailto:admin@branscombe.devon.sch.uk). |
| Friday | INSET DAY |  |  |  |  |

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