

Possible Activities

Roman numerals, dates and ordering
Investigating different number systems and measurements
Budgeting for a Roman banquet
Arrays of Roman soldiers – linking multiplication and division with soldiers carrying equipment
Fractions – sharing food at a banquet
Ratio and proportion and measurement of weight and capacity, linked to preparing recipes for a Roman banquet
Area and perimeter – drawing maps of Anglo-Saxon villages, buildings, settlements and animal pens

Possible Activities

Experiments with forces, such as ways of speeding up and slowing down movement, using friction on different surfaces, air resistance, slopes etc.

Measuring the distance something moves when a force is applied
Experiments with magnets – discussing attraction and repulsion
Links with Design and Technology – looking at forces in the context of cam toys

Roman life, beliefs and culture
Migration, invasion and trade
Settlements, communications and developments, such as roads, viaducts, under floor heating
Stories of Romans and invasion of Britain
Comparing Celts and Romans
The Fall of the Roman Empire
What happened in Britain after the Romans left?
Anglo-Saxon life and villages
Where did the Anglo-Saxons come from and why?
Comparison of archaeological and historical evidence
Primary and secondary sources of information

Possible Activities

Introduction to the Old and New Testaments in the Bible
Discuss the relationship between God and his people in the Old Testament/ Hebrew scriptures, especially in the stories of Noah and Abraham
Discuss the idea of a covenant promise in the stories of Noah and Abraham and link this to times when we make promises in our own lives (eg. Brownies/ cubs, christening/ baptism, weddings)
Discuss the question, "What is faith?" and discuss how faith and belief affects people's actions, such as the work of the Salvation Army
Investigate ways that members of the Jewish religion wear special things or observe special traditions to help remind them of their relationship with God

Explore the 7 Cs: collaboration, creativity, communication, commitment, courage, craftsmanship and curiosity
Read books which encourage us to develop a "growth mindset" and discuss the 'learning pit'
Establish and maintain class rules and compare with rules in other settings
Explore ways of working as a team and different group roles – look at the importance of teamwork in different settings (What can we learn from the Roman Army?)

Invaders and Settlers Branscombe

Autumn 2016

DEN activities

Archaeologists – examining the evidence, primary and secondary sources
Investigating aspects of Roman life through learning about Roman characters
Newspaper reporters- Roman Times, Anglo-Saxon Herald

Possible Activities

Reading and writing information texts linked to History topic
Story writing – "Escape from Pompeii" (Christina Balit)
Writing stories in a historical setting

Explanations – inventors and inventions, writing explanations linked to Science topic

Poetry – learning and performing poems

Ongoing handwriting and spelling, grammar and punctuation exercises, linked to topic work where possible

Communication, Language and Literacy (Speaking and listening, reading, writing)

Using texts to support own writing
Guided reading focusing and comprehension, making predictions and questioning
Speaking and listening through DEN and circle time

Possible Activities

Sprints, relays races, hurdles
Long jump, triple jump
Discus, shot put, javelin
Obstacle races
Learning Scottish folk dances
Choreographing own routines in groups

THE VISIT/VISITOR

Royal Albert Museum workshop
Roman Banquet
Roman Baths

Mathematical Development (Problem solving, reasoning and numeracy)

Explore numeracy skills through investigation in the classroom and in the outside environment.

Knowledge and Understanding of the World (Geography, History, Science)

Forces – pushes and pulls
Magnets
Friction
Air resistance
Transferring turns- cogs, levers and cams

Physical Development (PE, Growth and Health) Athletics Folk dancing (Scottish)

Creative Development (Art, D&T, Music, Role Play)

Mosaic Art and Tessellation
Cam toys
Food technology – Roman Banquet
Recorders – reading music
Rhythm and beat
Pitch

Understanding of Faith Belief and Cultures

What is important to me? What is it like to follow God? Focus on Christian Jewish and Humanist stories and beliefs.
PSHE – Growth Mindset, 7Cs of learning, rules and manners, working with others, group roles and working as a team

Computing Activities

Practise basic skills:
eg. investigate how files and folders are used to organise work on a computer, practise touch-typing, use keyboard shortcuts
Use word-processing and presentation programs, such as Word, Publisher and Powerpoint
Exploring the Internet and its opportunities for communication and collaboration.
Keeping safe on the Internet and sharing information responsibly

Modern Foreign Language – French

Introductions, greetings, colours and numbers
French phonics and introducing the alphabet
Classroom equipment – What is it? It is a...
Asterisk and Obelisk – comparison of French and English