

Possible Activities

- Practise fluency, reasoning and problem solving in all areas of mathematics.
- Telling the time to five minutes..
- Fractions halves, quarters and thirds of shapes and numbers.
- Naming 2 dimensional shapes as a face of a 3 dimensional shapes and describing the properties of 3 dimensional shapes.
- Continuing with our understanding of the 4 operations (+ - x ÷) and solving problems using our known facts and knowledge.
- Data handling as we record measurements of our growing plants.

Summer 2017 Branscombe C of E Primary School Home Sweet Home

Possible Activities

- Recounting a trip or visit as a factual recount.
- Narrative of Fatou Fetch The Water.
- Non-chronological report of houses from either a hot or a cold country as part of our topic work.
- Writing diary entries for our science work on growing plants.
- Practical and written activities to support the understanding of the story of The Town Mouse and the Country Mouse and the story of The 3 little pigs
- Writing an invitation to parents to invite them to our art exhibition at the end of term

Possible Activities

- Looking at our village of Branscombe. Look at aerial photographs and maps. Making our own maps.
- Study of a village in The Gambia looking at homes and compare with Inuit homes or igloos in Greenland.
- Write a report about either homes in The Gambia or Greenland.
- Investigate homes now and compare with homes of children in 1900 – rich and poor.
- Study of habitats.
- Keep a diary for work on growing plants.
- Lifecycle work to coincide with habitats – tadpoles.

Mathematical Development (Mathematics)

The children will continue problem solving and increasing their confidence in fluency and reasoning to help them do this.

Literacy

(Communication & Language/ Reading and Writing)

The children will be exposed to a variety of different genres this term and a focus will be on editing and self-appraisal of each piece of work they complete.

Humanities and Science (Understanding of the World)

Comparison of different parts of the world as well as a study into growing plants using diary writing to record findings.

Visit To Knightshayes House and Gardens

Walks around the local community to look at buildings and map out the surrounding area.

Physical Education (Physical Development)

The children will be learning the fundamental skills to play team games.

Possible Activities

- Throwing, catching and ball skills
- Running and jumping skills
- Team games
- Sports day practice

Possible Activities

- Celebration of St George's Day.
- Umuganda activities (weather permitting).
- Why we are all special and unique.
- What do I consider to be special or precious?
- What does the Bible say that God is like?
- Thinking about being made in the image of God.

Religious Education (Understanding of the World)

St George's day celebrations and why he is important. Thinking about Umuganda and a way in which we can provide service to the local community. Our values this term will be Peace and Trust so the children will be weaving them into everything that they do. In RE the children will be investigating what God means to them and also learning about Judaism and how God is viewed in other faiths. This will be further developed in our PSHE topic 'Good To Be Me'. We will also be learning about staying safe, linking this to hazards in the home.
Good Samaritan Awards – Making soup and smoothies

Music, Art and Design Technology (Expressive Arts & Design)

The children will study the artist Lowry as part of their study into this time in history. They will use animation to write creatively as well as having a go themselves.

Possible Activities

- Learn to play the ukulele
- Learn song about Lowry
- Study of and creative writing about the animation
- Create a short stop/start animation
- Study of Lowry – create six pieces of art in this style e.g. seascape, dreamscape.
- Using a variety of construction materials to build homes for the three

ICT Activities (Understanding of the World)

In EYFS and KS1, ICT is not taught merely as a discrete subject but is interwoven with everything that we do in the curriculum. PowerPoint skills will be taught to present projects including inserting text, images and animation.

Homework for Summer A

The children will plant a bean and will be asked to keep a diary showing the progress of their seed.

Homework for Summer B

The children will be asked to create a house out of a box ready for our art exhibition.