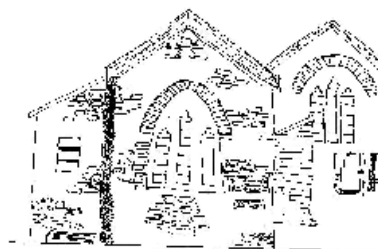




The Branscombe Waves



**BRANSCOMBE C OF E PRIMARY  
SCHOOL**  
**WITH LITTLE EXPLORERS' PRE-SCHOOL**  
**NEWSLETTER 18/19 2**  
**Friday 14th September 2018**



**Branscombe Waves**

**Roxie:** Excellent motivation and developing independence in learning.

**Sean:** Developing a mature approach to learning and supporting others also.

**Dominic:** Superb effort, work and attitude in class.

**Rupert:** Superb effort, work and attitude in class.

Dear Parents,

Class 1 have made an enthusiastic start to their topic. They have been finding out about London, locating it on a map of England and identifying it as being the capital city of England. The children have found out about how important London was in 1666 and why this makes 'The Great Fire of London' such a significant event in the history of our country. The children have studied images of London in 1666 and present-day London and discussed the similarities and differences, paying particular attention to the buildings.

In music the children were introduced to the rhyme 'London's Burning' which they were particularly keen to learn how to sing; they even had a go at singing it in a round. The children discussed the terms 'rhythm' and 'tune' and practised clapping the rhythm as they sang the tune. The children then went on to change the words, replacing them with their own ideas. In Literacy Class 1 have started to look at diary writing and have used a text map to learn part of a diary entry written by Samuel Pepys during the time of 'The Great Fire of London'. In Maths the Reception children have been busy learning about numbers up to 20. Year 1 have been identifying how groups have been sorted and deciding how to sort groups of objects themselves. Year 2 have been busy counting and learning how to write numbers up to 100 in numerals and words.

This week, in their Literacy learning, the children of Class 2 have been exploring the text "My Secret War Diary" which is an account of the events of World War 2, told from the point of view of a 9-year-old girl writing in her diary. The book was written by Marcia Williams, with the support of Flossie Albright, who was once the little girl at the centre of this story. The children have enjoyed learning more about what life might have been like for a child in that period, as well as enjoying the lively and entertaining way the narrator recounts her story.

They have noticed some of the devices that she uses to make her writing so entertaining and to help the reader understand the sequence of events and begun to practise using some of these in their own diary writing. In particular, the children have focused this week on using time and place adverbials to add detail to their sentences and they have practised identifying and correcting non-standard English- especially developing correct use of pronouns such as 'I' and 'me' or verb forms such as using 'done' instead of 'did' or 'ain't' instead of 'isn't'. However the children noticed that the author's deliberate use of non-standard English in this text makes it all the more entertaining to read. Later in this sequence of work, they will have a go at writing in someone else's voice and thinking about the sorts of vocabulary different characters might use.

In this week's Geography lesson, the children practised giving directions using the 8 points of a compass. They also looked at Ordnance Survey maps and learned how to express locations on a map using 4-figure or six-figure grid references. Later this term, the children will hopefully have more opportunities to put this learning into practice with some practical orienteering exercises.

Thank you for all your continued support.

God bless and have a lovely weekend.

*Best wishes from Katie Gray and the staff at Branscombe CE School*

### **Question of the Week**

**Class 1:** Which is your favourite season and why?

**Class 2:** When / why might you need to be able to use a map and compass? (Ask your family members if they *have* ever needed to use a map to navigate somewhere.) What sort of map do you think is most useful - a map of your local area or a map of the world? Why?

### **International Cross of Nails School**

We are very excited to share with you the news that we have been accepted as an International Cross of Nails School – linking with Coventry Cathedral. During the Second World War Coventry Cathedral was bombed. In the ruins the following morning two charred beams were found laying in the shape of a cross. Later, this was displayed in the preserved ruins with the words 'Father Forgive' inscribed in the surviving stonework behind it. A local priest also made another cross from three of the many fifteenth century nails that littered the scene. It was quickly decided to preserve the ruins and build a modern cathedral next to them. I visited this over the summer and it is a very inspiring place. In the earliest days after the bombing the Cross of Nails, which is now displayed on the new altar, became a symbol of peace and hope. The Cross of Nails Community includes schools, communities, parishes and other organisations who have shown a commitment to the values of peace, hope and reconciliation. We shared some of the work we have been doing in worship and throughout our school and federation with the cathedral team and we will be presented with our own Cross of Nails in a very special service in a couple of weeks.

The service will take place on Monday 24<sup>th</sup> September at 1.30pm. It would be lovely if lots of parents and members of the community could join us for the service. We would like to have refreshments back in school afterwards so we would be very grateful for contributions of cakes and biscuits on the morning.

The children will be able to tell you more about The Cross of Nails Community, and there is a lovely display in the entrance hall – please have a look.

### **Topic Webs**

This terms topic webs are now available to view on our website.

[http://www.branscombe.devon.sch.uk/website/curriculum\\_and\\_class\\_topics/241878](http://www.branscombe.devon.sch.uk/website/curriculum_and_class_topics/241878) . Please click on the links at the bottom of the page. There are also copies in school on our classroom doors, if you would like to see them.

### **Drinks Bottles**

Please could all children have a water bottle in school every day? Can we request that these are filled only with water and not squash or juice. Thank you.

### **Coats**

All children should have a coat in school with them every day, as the weather is now becoming increasingly changeable. We appreciate your help with this.

## Parent SIMS

Last term we sent home invitations to register for our new parent SIMS app. This app will help us comply with the new General Data Protection Regulation (GDPR) and introduces an easier and more convenient way to update parent and student contact details. Thank you to all of you who have signed up. If you have signed up, please follow the links that have been sent to you to complete the registration process. If you have any changes to contact details, medical information or dietary requirements, please don't forget to update them on the app. **Due to GDPR we would prefer not to send home paper data collections sheets any more, so if you need to update personal information, and you do not have the app, please come and speak to someone in the school office.** Thank you.

## Harvest Fair - Saturday 15th September

The annual Branscombe Harvest Fair takes place this Saturday at 12pm until 4pm. Please do come along, we would love to see you there.

## Harvest Festival

This year's Harvest Festival will take place at 11.15am in the Branscombe Church on Sunday 16th September. There will be a 'bring and share' lunch afterwards in the church

## Race for Life

Well done to everyone for taking part in our school 'Race for Life' at the end of last term, you all did brilliantly! We are now collecting the sponsorship money from this event, so please return your sponsorship forms to school as soon as you are able. Thank you.

## Child Assault Prevention Training

This term all of the schools in our federation are taking part in child assault prevention training, which will give our children positive messages, on how they can protect themselves and build safer communities. As part of this training we are holding two parent sessions, on September 27<sup>th</sup>, one at Branscombe School from 1.30-3.30pm, and one at Broadhembury School from 6.30-8pm. **Any parent/carers, from any of our federation schools, are welcome to attend either session. We would love to see you there!**

## Tesco Bags of Help scheme

We are delighted that our federation school Farway has been included in the Tesco Bags of Help Scheme. Voting for our project to resurface the preschool playground is now underway in Tesco's in Honiton. We would be grateful for your help in encouraging friends and family to vote for us

## Collective Worship Activity

To link with our Cross of Nails presentation we will be focussing in school on the value of Peace this half term. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity, or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new special sticker.



## FASCINATING FACTS

### The Nobel Peace Prize

Alfred Nobel was a 19th century Swedish inventor and engineer. He invented dynamite, which was used to destroy many things! Perhaps because of this, in his will, Nobel left money and instructions to award five special prizes each year. He said that one of these, the Nobel **Peace** Prize, should be given to a person, or group of people, who had done the most or best work to promote **peace** between nations.

- The Nobel **Peace** Prize is presented in Oslo on 10th December each year by the King of Norway
- The winner is given a diploma, a medal and over 1 million US dollars to carry on their work





Branscombe Church of England Primary School  
Branscombe  
Seaton  
Devon  
EX12 3DA

*Executive Headteacher: Mrs Katie Gray*

☎ 01297 680339

[admin@branscombe.devon.sch.uk](mailto:admin@branscombe.devon.sch.uk)

[www.branscombe.devon.sch.uk](http://www.branscombe.devon.sch.uk)

fax: 01297 680549

Dear Parent or Carer,

#### PARENT GOVERNOR ELECTION

There is a vacancy for a parent governor on our federation's governing body and I am writing to invite nominations to fill this vacancy. Please think about becoming a governor, or encouraging others to volunteer.

Parent governors (governors who are parents of school aged children at the start of their term of office) are welcomed as valued members of the governor team and play an important role; the governing body works together as a group, meeting at least once every half term. Together they are responsible for the strategic direction of the school, promoting high standards of educational achievement and ensuring our resources are used to maximum impact. Life as a governor is interesting and varied and we feel sure that there are parents prepared to take on this important role and give their time and commitment to helping us to continue to improve the school's performance.

In looking to fill this vacancy the governors of the school have identified the following skills, experience and attributes that they feel would help strengthen the governing body:

- Experience of governance
- Financial management expertise
- HR, procurement or property management experience

Training and support will be available to help you develop into the role. This will include in-house mentoring and support as well as access to external governor training; those new to being a governor are expected to attend induction training. The term of office for parent governors is 4 years. For further information about the role please get in touch with Juletta Obudo, Clerk to the Governors, via the following email address ([admin@branscombe.devon.sch.uk](mailto:admin@branscombe.devon.sch.uk)) who will be happy to help.

If you would like to stand for election please complete and sign the enclosed nomination form and return to the school office no later than 12 noon on Monday 1<sup>st</sup> October. If you wish you can include a few details about yourself and why you would like to become a governor (not exceeding 100 words). This will then be circulated to all parents to help them decide who to vote for if an election is required. You do not have to complete this section, but if you don't you may put yourself at a disadvantage if there is an election. An election, by secret ballot, will be held if more nominations are received than the number of vacancies. If an election is needed details of the procedure will be sent to all parents.

Nominations must be from parents or carers with children at the school on the day that nominations close. The enclosed sheet summarises the disqualification criteria to serve as a governor. Anyone standing for election must certify that he/she is not disqualified for any reason. Parents/carers who have paid employment in the school for 500 hours per academic year or more or who are elected members of the Local Authority are not eligible to stand in these elections.

Yours sincerely

Mrs K Gray

Executive Headteacher

## **Disqualification criteria**

A person is disqualified from holding or from continuing to hold office as a governor or associate member if he or she:

- fails to attend the governing body meetings – without the consent of the governing body – for a continuous period of six months, beginning with the date of the first meeting missed (not applicable to ex officio governors);
- is subject to a bankruptcy restriction order, an interim bankruptcy restriction order, a debt relief order or an interim debt relief order;
- has had his or her estate sequestrated and the sequestration order has not been discharged, annulled or reduced;
- is subject to:

I. a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986

II. a disqualification order under Part 2 of the Companies (Northern Ireland) Order 1989

III. a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002

IV. an order made under Section 429(2)(b) of the Insolvency Act 1986 (failure to pay under a County Court administration order);

- has been removed from the office of charity trustee or trustee for a charity by the Charity Commissioners or High Court on grounds of any misconduct or mismanagement, or under Section 34 of the Charities and Trustees Investment (Scotland) Act 2005 from participating in the management or control of any body;
- is included in the list of people considered by the Secretary of State as unsuitable to work with children;
- is disqualified from working with children or subject to a direction under Section 142 of the Education Act 2002;
- is disqualified from registration for childminding or providing day care;
- is disqualified from registration under Part 3 of the Childcare Act 2006;
- has received a sentence of imprisonment (whether suspended or not) for a period of not less than three months (without the option of a fine) in the five years before becoming a governor or since becoming a governor;
- has received a prison sentence of two-and-a-half years or more in the 20 years before becoming a governor;
- has at any time received a prison sentence of five years or more;
- has been fined for causing a nuisance or disturbance on school premises during the five years prior to or since appointment or election as a governor;
- refuses to allow an application to the Disclosure and Barring Service (DBS) for a DBS check.

## NOMINATION FORM

Election for a parent governor at The Jubilee Federation

Full name: \_\_\_\_\_

Children in year(s): \_\_\_\_\_

Pen Portrait (maximum 100 words) \*

I wish to serve as a Parent Governor and to be a candidate if an election is necessary. I have read the rules regarding the eligibility to become a governor which I received with the nomination form and I confirm that I am eligible to serve as a School Governor.

Signed:

Date:

Please return this form to the school administrator no later than 12 noon on Monday 1<sup>st</sup> October.

\* If you wish you can include a few details about yourself and why you would like to become a governor (not exceeding 100 words). This will then be circulated to all parents to help them decided who to vote for if an election is required. You do not have to complete this section, but if you don't you may put yourself at a disadvantage if there is an election.





### **Festival Workshops for Children.**

Saturday 22nd September, 10.30 am - 4.00 pm & Sunday 23rd September 10.30 am - 2.00 pm.

Pirates Ahoy! Mini Marquee, A wide range of free activities and events will be offered throughout the day, such as Craft activities, Drawing competition, Story reading, Treasure Hunt & Cake decorating. FREE!

Saturday 22nd September, 1.30 pm.

Tracey Corderoy, Fairy Tale Pets.

Bob has decided to be a pet-sitter. He just can't wait for all the cute hamsters and bunnies to arrive! But when Goldilocks asks him to look after her grumpy bear, the fairy tale chaos begins. Whatever will he do? Tracey Corderoy brings her hilarious story to life with songs, dressing up and craft. Make a grumpy bear glove puppet to take home. Suitable for ages 5 to 8. £3.

Katie Cleminson, Otto The Book Bear, 3.00 pm.

Katie's charming and beautiful books create a magical world for children. Her 'Otto the Book Bear' was a Sunday Times Children's book of the week as well as one of their 100 Modern Children's Classics. Join her workshop to hear her read, see her create a drawing and make your own break mask. Suitable for ages 3 to 7. £3.

Dan Metcalf, Dino Wars, 4.00 pm.

Come and explore the exciting world of dinosaurs as Dan Metcalf leads a Dino Wars Workshop based on his thrilling adventure book. Suitable for ages 7 to 12. £3.

Friday 21st September.

Bounce and Rhyme, Mini Marquee on the Green, 2.15 - 2.45 pm.

Come and enjoy a fun session with nursery rhymes and stories. This is aimed at babies and toddlers up to the age of three. FREE!