

Pupil premium strategy

1. Summary information					
School	Branscombe CE Primary School				
Academic Year	2018/19	Total PP budget (from financial year April 2018/19)	£11,540	Date of most recent PP Review	Sept '18
Total number of pupils	26	Number of pupils eligible for PP	6	Date for next internal review of this strategy	Sept '19

2. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor oral language skills
B.	Anxiety
C.	Low Aspirations
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Independence Strategies
Intended outcomes (<i>specific outcomes and how they will be measured</i>)	
A.	Improved Phonics Teaching and parents able to support pupils reading at home.
B.	Staff training for new interventions which then support children to be able to communicate their concerns better, counselling sessions for individual pupils.
C.	Ensuring all children access the opportunities on offer e.g music lessons.

3. Review of expenditure			
Previous Academic Year		2017-2018 (4 eligible pupils) £5800	
i. Quality of teaching for all			
Action	Objectives	Outcomes and Impact	Cost
Teaching Assistants	Targeted support to close the gap/raise standards in reading, writing and mathematics.	Teaching assistants supporting the whole class enabled the class teacher to provide focused attention for PP pupils and also Pre-Teach sessions. Teaching assistants also carried out a range of interventions (including Maths boosters, grammar, spelling, reading), together with more specialist 1-1 work around SEMH for Children in Care/SEND (behaviour needs).	£600
Developing Broad Curriculum	To support the introduction of a curriculum that encourages children to consider the depth of their understanding	Pupils are interested in a broader and more connected curriculum. They have a shared language of what depth their understanding is.	£367
ii. Targeted support			
Action	Objectives	Outcomes and Impact	Cost
Parental Engagement / Family Support	To ensure that parents and families are well-supported to be able to support their children whilst attending school.	The employment of a shared local Parent Support Adviser has been secured which several parents have benefited from – with one to one support or through courses such as Timid to Tiger.	£982
Mentoring Support for individual pupils	To ensure pupils are well supported and are able to be given 1-1 mentor support from trained staff.	Pupils more able to find strategies for anxiety and return to whole class teaching.	£567
Drawing and Talking Intervention Support training	To train staff to run this support with pupils suffering from anxiety and mental health concerns.	Training is being put into practice to support a number of individuals. Member of staff can be used across federation to run this intervention.	£234

iii. Other approaches			
Action	Intended outcome	Outcomes and Impact	Cost
Enrichment Opportunities	To remove/support financial barriers that ensure that all PPG children have equal access to enrichment activities.	Pupils have accessed school trips, peripatetic music lessons	£300
Scaffold children's social skills and peer relationships	To support the children's understanding and awareness of social media and support anti bullying	Pupils and parents have taken part in workshops relating to Online Safety. A safeguarding/behaviour chronology tool has been purchased. A PSHE scheme for KS1 has been purchased and pupils now have clear learning objectives and interactive resources to inspire understanding.	£375 +£80
Breakfast Club Provision	Staffing to ensure that PPG pupils have the opportunity for the best start to their school day so that they are ready for learning.	Extended school facilities are offered to families of children in receipt of PPG to support a range of needs identified with the SENCO (ie. attendance, SEMH).	£2340

4. Planned expenditure

Academic year

2018/19

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action and rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Teaching Assistants	Targeted support to close the gap/raise standards in reading, writing and mathematics.	The range of interventions (including Maths boosters, grammar, spelling, reading), together with more specialist 1-1 work around SEMH for Children in Care/SEND (behaviour needs), reduces gaps in learning and improve pupil confidence and increase assessment scores.	Pupil Progress Conversations termly and PP case studies.	KG and KP	Termly	£5000
Phonics Training (Low phonics scores of PP pupils across federation, increase in S&L intervention needs.	Improved phonics training resulting in higher reading and oral communication skills	Children more confident when communicating. Higher Phonics Test scores.	Part of School Improvement Plan – regular monitoring from SLT	KG and RM	Termly	£182 (training) £100 (resources)

Purchase of quality dictionaries and thesauruses	Pupils' accuracy in writing and comprehension is supported	Vocabulary increases Learning Gap Decreases	Data Analysis Part of School Improvement Plan – regular monitoring from SLT	RM	Termly	£400
Total budgeted cost					£5682	
ii. Targeted support						
Action and Rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Counselling	Dependent on individual needs – supporting mental health.	Children are more resilient to cope with learning. Learning gaps decrease.	Open dialogue with parents. Pupil progress conversations termly. PP Case Studies	KP	Termly TAC meeting	£2000
Supporting Pupil Mental Health - Mental Health of Boys Training (118.80) - Lego Therapy Training (35)	Pupils are more resilient, independent and have coping strategies.	Pupils more able to talk about mental health. Pupils carrying out '10 a day' strategies. Pupils showing more resilience with learning and at times of change.	Part of School Improvement Plan – regular monitoring from SLT Governor Learning Walks	KP	Termly	£118 + £35
Total budgeted cost					£2153	

iii. Other approaches

Action and Rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Part share in Parent Support Adviser	To ensure that parents and families are well-supported to be able to support their children whilst attending school.	<p>Parents are supported with a variety of needs.</p> <p>Parenting courses have been arranged e.g. Timid to Tiger</p>	<p>Feedback from parents</p> <p>Feedback from PSA</p> <p>Pupil Premium Case Study Reviews</p>	KP	Half termly reviews with PSA	£1000
Run a parent workshop about how to support pupils at home with reading (supply costs for planning)	Parents are more able to support their pupils with reading at home and with the different needs of readers as their skills progress.	<p>Pupils read at home more.</p> <p>Parent engagement increased.</p> <p>Reading/phonics scores increase.</p>	<p>Reading reward scheme</p> <p>Pupil Progress Conversations</p>	RM	Termly	£300

Breakfast Club Provision	Staffing to ensure that PPG pupils have the opportunity for the best start to their school day so that they are ready for learning.	Extended school facilities are offered to families of children in receipt of PPG to support a range of needs identified with the SENCO (ie. attendance, SEMH).	Attendance monitoring Conversations with teachers Pupil Progress Conversations Termly	KG	Termly	£2340
Access to interactive programmes to be used at home and school (Bug Club, TT Rockstars)	To engage pupils to continue learning at home to improve times tables knowledge and reading.	Pupil times tables speed has increased. Pupils are able to answer comprehension questions in more accurate way.	Data analysis Pupil Progress Conversations Termly	KG	Termly	£300
Total budgeted cost						£3940