



The Branscombe Waves



**BRANSCOMBE C OF E PRIMARY
SCHOOL**
WITH LITTLE EXPLORERS' PRE-SCHOOL
NEWSLETTER 17/18 28
Thursday 24th May 2018



Branscombe Waves

Yasmine: Improved effort and achievement in PE

Jay: Doing his best in class and home learning and volunteering to support others

Dillon: Being so well focussed when creating his art work

Rupert: Excellent behaviour and lovely manners

Dear Parents,

In topic work this week, the children in Class 1 have used magnifying glasses to make observational drawings of a variety of seeds. They have discussed the wide variety of seeds that we eat and what seeds are used for.

In Literacy the children have started their learning journey looking at the non-fiction text 'Grow your own Lettuce'. They have looked at some of the key features of a non-fiction text and have started to learn the introduction to the text using a text map and actions.

In Maths the children have been looking at capacity and making estimations about how much liquid different containers will hold. The children have then measured the amount of liquid using non-standard units (cupful). They have also been using vocabulary related to capacity to describe the amount of liquid in a container, for example 'half full'.

The Little Explorers have been making pop-up flowers. They have also been looking at feelings and how we can tell how someone is feeling by the expression on their face.

In this week's Maths work, Class 2 have been investigating number sequences. This has involved looking for and explaining patterns, identifying the rule behind a sequence and finding missing numbers in sequences. While the younger members of the class have practised counting in different-sized steps and the Year 4 children have used a mixture of positive and negative numbers and sometimes decimal numbers also, the year 6 children have practised applying their understanding of algebra. Then, the children applied their mathematical understanding in the context of a History lesson, using their understanding of positive and negative numbers to work out how long ago events in Ancient Egypt with BC dates took place.

Meanwhile, in their Literacy work, the children have used the model of Jackie Morris's wonderful poetic book, "I am Cat" to write descriptively about a range of animals or objects. In this writing, the children practised using devices such as similes, a range of carefully-chosen adjectives or verbs and precise preposition phrases to develop the impact of their descriptive writing.

In Collective Worship this week, the children continued to learn more about the story of the early church as part of our special Pentecost series. On Monday, the time of worship centred around the theme of "Sharing" and the children considered ways in which the early disciples shared and pooled their gifts, talents and belongings. The children were challenged to consider how they might offer their own gifts in the service of others. On Tuesday, as they considered the theme of "growing", the children learned a little more about how the disciples spread the word of Jesus and the early church grew and spread around the world. They read about some young Christians

from India, New Zealand, Brazil and the Ukraine and compared their own experiences of church to those described by the children they read about. Then, the children sprinkled heart-shaped confetti around the globe as they prayed for Christians in different parts of the world. Finally, on Wednesday, the children were given the opportunity to revisit some of the different prayer stations built up over the course of this project and to record some of their thoughts and feelings about the project in words or pictures. Miss Moss shared some photographs from the "Thy Kingdom Come" beacon service at Exeter Cathedral last Sunday, to which Mrs Gray and Miss Moss had taken some of the children's prayers for "hope and a better future" for individuals or communities around the world.

Thank you for all your continued support.

God bless and have a lovely weekend.

Best wishes from Katie Gray and the staff at Branscombe CE School

Question of the Week

Class 1: What wildlife do you see in and around your garden?

Class 2: In ancient civilizations like those of the Romans, Greeks and Egyptians, there were a lot of different gods that represented different things (eg. the god of the sun, the god of nature, the goddess of wisdom and learning, the god of crafts). and people often chose to worship the ones that were most relevant to them. If you were to invent or choose the god of one thing to worship, which would it be and why?

Key Dates

Summer Term 2018

25th May - Non Pupil Day

28th May – 1st June - Half Term

4th June - First Day Back at School

8th June – School Photographs

13th June – Key Stage 2 trip to the RAMM Museum, Exeter

7th June, 14th June, 21st June, 28th June, 5th July, & 12th July, Swimming Lessons

Sunday 1st July- Exe Valley Challenge

20th July (pm) - Branscombe Summer play – **NB change of date**

23rd July – Federation Sports Day

24th July – Last day of Term.

School Photographs

Our school photographs are due to take place on Friday 8th June. We would appreciate it if the children can come to school, dressed smartly in their full school uniform. The children may wish to bring a hairbrush to school with them on this occasion.

Summer Play - Change of Date

Due to unforeseen circumstances we have had to change the date of the Summer performance. This will now take place on **Friday 20th July at 1.30pm**

RAMM Trip

A reminder that if you would like your child to attend the Key Stage 2 trip to the Royal Albert Memorial Museum on June 13th, you will need to return their **SOE3 permission form** by June 8th. If you would like another copy of the letter, together with the permission form, please contact the school office. No child will be able to take part in this trip without a completed permission form. Thank you.

KS2 Drama Club

After half term, Rachel will be running a drama club for KS2 children on Tuesday afternoons, 3.15-4.15pm. If you would like your child to take part, please complete the permission slip at the end of this newsletter.

Beer Blazer

Congratulations to all the children who took part in the Beer Blazer Fun run on the 20th May. It was a very successful and enjoyable day. Well done to you all!

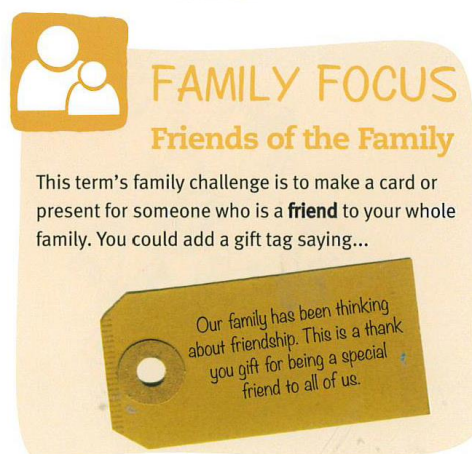


Sun cream and Hats

As the weather is becoming warmer, the children should have a sunhat with them, and have sun-cream already applied, before they come to school. We are not able to apply sun cream for the children. If children can apply sun cream themselves, please send them in to school with a named bottle of cream, to put extra on during the day (we have noticed that there is now roll on sun cream, which is easy for children to put on by themselves). Please can the children also bring a water bottle with them to school. Thank you for your help with this. **This is especially important to remember on the days that children will be doing P.E lessons, as they can easily overheat in the sun.**

Collective Worship Activity

This term we have been focussing in school on the value of Friendship. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity, or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new special sticker.



KS2 Drama Club

I give permission for my child to attend drama club on Tuesday afternoons from 3.15 - 4.15pm.

Signed.....Date.....