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| Class 1  Wk beg: 14th December 2020 | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
| Monday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R**: Play unit 6 assessment games  **Y1**: play unit 18 assessment games  **Y2**: as Y1, also play your set games on spelling shed:  <https://www.edshed.com/en-gb/login> | English  History Link:  Y1/2 - Write a non-chronological report about Captain James Cook, based on your learning in our History lessons. You can use the internet or information books to do further support. Why was he such a significant person in British history?  YR - talk at home about Captain James Cook. You might want to try writing his name or drawing a picture of him. | Maths  R - [Exploring and discussing time and the seasons](https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c)  Y1  <https://www.bbc.co.uk/sounds/play/p01wrnt0>  Y2 -  [Revisiting the value of coins: Comparing value](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr) | RE  Make a gratitude pebble. Find a pebble and write things you are grateful for on it in a sharpie or chalk pen. | PSHE/UW  [That's not fair](https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc)    Explore common friendship scenarios and discuss what is fair/unfair. |
| Tuesday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R:** play unit 6 assessment games   * **Y1**: play unit 19 assessment games   **Y2**: as Y1, also spelling shed:  <https://www.edshed.com/en-gb/login> | English  Write a letter to Father Christmas.  R: Write a list of the things you would like in your stocking.  Y1: Start your letter with a question e.g. What have the reindeer and elves been doing? Write about how you have been behaving before listing your wishes.  Y2: As year 1. Remember to use commas in a list. Can you add your address at the top? | Maths  R - [Exploring and discussing the days of the week and daily events](https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc)  Y1 [To count from 1 to 19 and match pictorial and abstract representations of these numbers](https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt)  Y2[Coins and notes](https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t) | RE/UW  Have a look at the eco church link [Who we are](https://arocha.org.uk/about-us/)    Write a questionnaire to find out what your family does to look after the earth.  What did you find out? This link will help you to work out what questions to ask.  [Data handling and interpretation - KS1 Maths](https://www.bbc.co.uk/bitesize/clips/zkf34wx) | PSHE/UW  [Forever friends](https://classroom.thenational.academy/lessons/forever-friends-68ukec)      **Forever friend- we will think about what we can do if we experience or witness someone being unkind. We will read a story about kindness and understand that our actions can have a positive and negative impact on others.** |
| Wednesday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R**: Play unit 7 assessment games   * **Y1**: Play unit 20 assessment games * **Y2**: as Y1, also spelling shed:   <https://www.edshed.com/en-gb/login> | English  [To listen to the Nativity story (thenational.academy)](https://classroom.thenational.academy/lessons/to-listen-to-the-nativity-story-60wpad?step=1&activity=video) | Maths  R - [Using everyday language to talk about and sequence daily events](https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkad)  Y1  [To identify numbers to 20 by counting ten and then counting on](https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc)  Y2  [Counting money in a set of coins](https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d) | Computing  [Safety first](https://classroom.thenational.academy/lessons/safety-first-ccu64t) | PSHE/UW  **TEN A DAY** - Do something you are good at and share it with your family.  Teach someone in your class to do something you are good at, e.g.  drawing, playing an instrument, juggling, maths. |
| Thursday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R**: play unit 7 assessment games  Y1: Play unit 21 assessment games  **Y2**: as Y1, also spelling shed:  <https://www.edshed.com/en-gb/login> | English  [To understand why Christians believe Jesus is special (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-why-christians-believe-jesus-is-special-cgtp4d) | Maths  **R -** [**Using ordinal language when sequencing events and measure short periods of time**](https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at)  Y1  [To position numbers to 20 on a number line](https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac)  Y2 [Revisiting the value of coins](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r) | PSHE  [Being safe - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfcvhbk/articles/zr3kgwx) | Art  Christmas wrapping paper and tags.  Ask an adult to help you cut out a potato stamper. Use brown paper and stamp out a repeating pattern. |
| Friday | Phonics/Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R**: unit 7 assessment games.  **Y1**: unit 22 assessment games  **Y2**: as Y1, also spelling shed:  <https://www.edshed.com/en-gb/login> | English  [To name the important people at the Nativity (thenational.academy)](https://classroom.thenational.academy/lessons/to-name-the-important-people-at-the-nativity-6dj3ed) | Maths  R - [Consolidating learning](https://classroom.thenational.academy/lessons/consolidating-learning-64rpct)  Y1 [To identify one more and one less than a number within 20](https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae)  Y2 [Change from a pound](https://classroom.thenational.academy/lessons/change-from-a-pound-6wwkac) | Science  Try this fun Christmas oil and water experiment! Add red or green food colouring to water and freeze in an ice cube tray. The next day put some oil on a baking tray. Place the ice cubes on top. Observe what happens to the frozen shapes and the oil. They will not mix. Add a different food colour to warm water and use a pipette or teaspoon to gradually add this to the frozen shapes to speed up the melting process. Note that the oil and water will never mix. | PE  [Home PE KS1 Challenge Activities | Primary PE Planning](https://primarypeplanning.com/home-pe-ks1-challenge-activities/) |