

Houses and Homes

PRESENTATION

Role– play: a castle in the main role play area; a home in the outside role-play area and a woodland home or castle in the small world tough spot.

Communication, Language and Literacy

(speaking and listening, reading, writing, MFL)

- Instructions and Recipes
- Information Texts
- Tales from a variety of cultures
- Stories in familiar settings
- Poems about imaginary creatures
- Playing with Language

Key Texts: The Shopping Basket; Fussy Frank; Where the Wild Things Are.

THE VISIT/VISITOR

Visits to:
**'The House that Moved'
in Exeter and Castle**

Possible Activities

The role play corner will be set up as a castle.

Small world- the children will play with the small woodland blocks to build homes for the miniature figures. They will also play with the wooden castle and dolls house.

The children will carry out research, using topic books and the internet, relating to houses and homes from the past and from the present.

Storyphones- listening to nursery rhymes and stories.

ICT Activities

Using the Internet the children will research: The House that Moved; Castle Drogo, and Broadhembury's cottages. Main focus: multimedia skills. How to use a paint program, a word processor and a data handling program.

Possible Activities

Leap into Life: developing dance and gymnastics skills; using equipment, such as bats, balls and skipping ropes and small apparatus to coordinate movements; improving decision making and directional awareness through games.

Physical Development (PE, Growth and Health)

Leap into Life - Summer Units

Creative Development (Art, D&T, Music, Dance)

Develop art and design techniques such as: how to collage; make block prints; compose; draw using pen and ink; use oil pastels, charcoal and paint; and how to make observational drawings. Artist Studies: How artists see homes- Paul Klee and DS Lowry- How to create wax-resist paintings.

Music – Ukulele- we will be learning some basic skills

Possible Activities

Plan and redesign a room in your house. Make the room and furniture to go in it using a shoebox and junk modelling. Design and print wallpaper for the shoe box room.

Make observational drawings of 'The house that moved', Castle Drogo and Broadhembury cottages. Use watercolours to paint a scene of Broadhembury.

The children will draw and paint a picture of their own home. The children will build houses using wooden blocks, Duplo, bricks and Lego.

Personal, Social and Emotional Development

(RE, PSHE, Citizenship, SEAL)

SEAL-Relationships
RE- Belonging

Possible Activities

PSHE- Following SEAL.
RE Scheme – Belonging to a religion. Recognising the difference this makes to peoples' lives.

Understanding of faiths, beliefs and cultures

Worship Values – Forgiveness

Mathematical Development

(problem solving, reasoning and numeracy)

The children will learn to: count to and beyond 100; count in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards; use place value and number facts to solve problems involving addition, subtraction, multiplication or division; identify 2D and 3D shapes and describe their properties; use mathematical vocabulary to describe position, direction and movement.

Possible Activities

I can show and explain how to total the weight of the big Billy Goat Gruff, 42 kg, and the middle Billy Goat Gruff, 25 kg, and how to work out how heavy the little Billy Goat Gruff must be if they weigh 80 kg altogether, recording matching number sentences.

I can identify a square face on a 3-D shape and suggest different shapes it could be (e.g. a cube, a cuboid, a square-based pyramid) and shapes it could not be (e.g. a cylinder, a sphere) and explain why.

I can explain which equipment I would use to measure rainwater being collected in a bowl and I can keep a record of the water collected each day for two weeks. I can use a clock to measure and record how long it takes my friends to do a trail around the school, record the different times and identify who was fastest.

Knowledge and Understanding of the World (Geography, History, Science)

- Inside our homes: now and then
- Comparing new and old local houses
- Homes- rich and poor in the past
- A day in the life of a poor child in 1900
- A day in the life of a rich child in 1900
- Home to school- how we travel
- Types of houses in our locality
- My home, my address
- Homes elsewhere in the world
- What needs does a home fulfil?
- Homes for hot and cold places
- Different types of materials: naming materials, exploring plastics; materials for building and magnetic materials.

Possible Activities

Visit Exeter to look at the 'The House that Moved'. Why did it move? How did they move it? When was it built?

Visit to Castle Drogo to find out about how it was built and who lived there?

Looking at the similarities and differences between houses in the UK and houses in India.

Walk around Broadhembury to look at the cottages.

