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| Class 2  Wk beg: 12th October 2020 | **Spelling (30 mins)**  **Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins)** | **Afternoon Project**    **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **This week, we are beginning a sequence of work on non-chronological reports. We will start by identifying the features of a non-chronological report. In class, we will be using a text about the Romans, but you can achieve the same objective by looking at a report about animals:**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c**](https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c**](https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc**](https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce**](https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-1-6cw6ar**](https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-1-6cw6ar)  **Year 3**  [**https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-tens-to-ones-cgwk8t**](https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-tens-to-ones-cgwk8t)  **Year 4**  [**https://classroom.thenational.academy/lessons/applying-and-consolidating-column-method-for-addition-and-subtraction-cgvpcc**](https://classroom.thenational.academy/lessons/applying-and-consolidating-column-method-for-addition-and-subtraction-cgvpcc)  **Year 5**  [**https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d**](https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d)  **Year 6**  [**https://classroom.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae**](https://classroom.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae) | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA)  **British Values**  In our British values investigations into the ‘Rule of Law’, we will consider the role of the police in keeping law and order in our country. Find out more about the role of the police by watching the following video clip.  [Did you know?](https://www.youtube.com/watch?v=l_sUBXtwGp8)  Compare this with the role of the Roman army in keeping law and order in Ancient Roman society.  <https://rome.mrdonn.org/crime.html>.  What would the world be like without police? How are the roles of police and army different nowadays? |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lesson focuses on spelling.**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c)  **Year 6:** [**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-2-6ct62d**](https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-2-6ct62d)  **Year 3**  [**https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t**](https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t)  **Year 4**  [**https://classroom.thenational.academy/lessons/representing-one-step-word-problems-6mt3ad**](https://classroom.thenational.academy/lessons/representing-one-step-word-problems-6mt3ad)  **Year 5**  [**https://classroom.thenational.academy/lessons/factor-pairs-61k3cd**](https://classroom.thenational.academy/lessons/factor-pairs-61k3cd)  **Year 6**  [**https://classroom.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat**](https://classroom.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat) | **History**  This week we are going to investigate life in the Roman army.  Use the following BBC Bitesize lesson to find out more:  What was life like in the Roman Army? [What was life like in the Roman army?](https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8)  BBC radio:  Roman Army Tactics [4. Roman army tactics](https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-army-tactics/zb2spg8)  <https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d> |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons have a grammar or punctuation focus.**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac**](https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c**](https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c)  **Year 5:** [**https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr**](https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce**](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/creating-and-labelling-bar-models-61k6ar**](https://classroom.thenational.academy/lessons/creating-and-labelling-bar-models-61k6ar)  **Year 3**  [**https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-in-multiple-columns-74rkce**](https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-in-multiple-columns-74rkce)  **Year 4**  [**https://classroom.thenational.academy/lessons/representing-comparison-word-problems-c9hkgr**](https://classroom.thenational.academy/lessons/representing-comparison-word-problems-c9hkgr)  **Year 5**  [**https://classroom.thenational.academy/lessons/prime-numbers-65j38e**](https://classroom.thenational.academy/lessons/prime-numbers-65j38e)  **Year 6**  [**https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r**](https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r) | **Design and Technology**  Research and design a model replica of a historical weapon.  Design and make either a shield for a Celtic warrior or a scutum (shield) for a Roman soldier. Investigate the materials, shapes and patterns used for each and make sure that their design is sturdy and decorative. Work in pairs to evaluate whether their designs would survive a brutal and bloody battle.  [Roman soldiers Weapons and Equipment](http://www.primaryhomeworkhelp.co.uk/romans/weapons.html)  [How to Make a Roman Shield | Hobbycraft](https://www.youtube.com/watch?v=YIbv92T_Nqc)  **PSHE**  This week in our mental health work, we are going to be considering aspiration and goals. As part of this, we will consider what it means to have a ‘growth mindset’. Watch the videos at the following link and then make a poster to explain what you have learned about the importance of taking risks and making mistakes in our learning.  <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset/zkph92p>  Can you describe some of your goals and aspirations for the future? How will you get there. Draw a series of stepping stones and decorate these with the steps you will take to achieve your goals. |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons focus on collecting appropriate information and vocabulary for writing a report.**  **Year 3:** [**https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r**](https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r)  **Year 4:**  [**https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce**](https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e**](https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wp4t**](https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wp4t) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/creating-a-bar-model-cth3ee**](https://classroom.thenational.academy/lessons/creating-a-bar-model-cth3ee)  **Year 3**  [**https://classroom.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct**](https://classroom.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct)  **Year 4**  [**https://classroom.thenational.academy/lessons/solving-two-step-word-problems-69k3gr**](https://classroom.thenational.academy/lessons/solving-two-step-word-problems-69k3gr)  **Year 5**  [**https://classroom.thenational.academy/lessons/factor-and-multiple-chains-6gvp6c**](https://classroom.thenational.academy/lessons/factor-and-multiple-chains-6gvp6c)  **Year 6**  [**https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t**](https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t) | **Science**  <https://classroom.thenational.academy/lessons/what-is-recycling-and-why-is-it-important-75h3gt> |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons focus on collecting a range of exciting ‘technical’ (subject-specific) vocabulary for writing a report.**  **Year 3:**  [**https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad**](https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad)    **Year 4:**  [**https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r**](https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r)  **Year 5:**  [**https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd**](https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd)  **Year 6:**  [**https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-appearance-68wk2e**](https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-appearance-68wk2e) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/representing-two-step-word-problems-using-bar-models-part-1-6xh34r**](https://classroom.thenational.academy/lessons/representing-two-step-word-problems-using-bar-models-part-1-6xh34r)  **Year 3**  [**https://classroom.thenational.academy/lessons/solving-word-problems-with-unknown-values-cgtpcd**](https://classroom.thenational.academy/lessons/solving-word-problems-with-unknown-values-cgtpcd)  **Year 4**  [**https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc**](https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc)  **Year 5**  [**https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e**](https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e)  **Year 6**  [**https://classroom.thenational.academy/lessons/understand-the-terms-common-factor-and-common-multiple-as-properties-of-a-number-cdk68c**](https://classroom.thenational.academy/lessons/understand-the-terms-common-factor-and-common-multiple-as-properties-of-a-number-cdk68c) | **French**  Our key question this week is ‘*Quel age as-tu?*’ – ‘How old are you?’  [How Old Are You In French](https://www.youtube.com/watch?v=gEtoboSSZHU)  [Learn French with Stéphane : Lesson 8 - how old are you in french (beginner)](https://www.youtube.com/watch?v=hB1GQI0Y01g)  **RE**  In our RE lesson this week, we are going to investigate some inspirational Hindu people and describe how and why their lives have inspired others. Have a look at the following video link to find out about one of these:  [Who was Gandhi?](https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q)  What else can you find out about Gandhi? Can you describe the reasons why he is such an inspirational figure to others?  You could also reserch some other inspirtional hindu people, such as Pandurang Shastri Athavale or Indira Ghandi  **Music**  [Primary Music KS2: Romans - 6. Roman gods and goddesses](https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-6-roman-gods-and-goddesses/z6dphbk)  Can you improvise music for different selections of gods and goddesses? Note down your best ideas on a ‘graphic score’ showing what happens when, to be able to recreate your pieces in performance. |