Pupil Premium Data Publication 2016/17 Academic Year

Branscombe CE Primary School

Number of pupils and pupil premium (PPG) received	
Total number of pupils on roll	24
Number of pupils eligible for PPG on census day 2016	5 pupils
Total amount of PPG received (£)	£5,607 - 2012/13 £8,100 - 2013/14 £7,800 - 2014/15 £3960 - 2015/16 £6600 - 2016/17

Summary of PPG spending 2015/2016

Objectives in spending PPG:

- To narrow the gap to national expectation for those pupils in receipt of pupil premium
- To ensure PP children are accessing funded Breakfast Club sessions
- To ensure that progress is accelerated for those pupils in receipt of pupil premium
- To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development
- To ensure all staff have had training in how to support children using imagery in mathematics and new resources have been purchased
- To ensure all PP children across the school have benefitted from a range of trips and experiences linked to their topics and that these trips have helped to support their 'talk for writing'.
- To ensure that Pupil Progress conversations between headteacher and teacher highlight the progress of PP groups of children.
- To ensure Senior Leader has attended Behaviour Conference and has cascaded ideas to all staff
- To ensure staff have attended Growth Mindset training to support the learning and behaviours of pupils
- To fund a homework club to provide additional support for consolidation of learning

Summary of expenditure and actions taken for 2015/2016 academic year

- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development £50
- Subscriptions for Bug Club and Phonics Play £200
- Supply costs/additional TA hours to enable 'booster groups' to take place £1500
- Purchase materials to support teaching the new National Curriculum e.g. SPAG, imagery in maths, mighty writer - £460
- To provide support for social and emotional development e.g. CPOMS, PIPs training £600
- To fund football club for PP pupils £150
- To ensure that PP pupils have the best start to their school day so that they are ready for learning breakfast club costs - £1244 salaries
- To fund homework club £307

Outcomes to date (15/10).

- The Bug Club subscription has provided good motivation in order for the gap to be narrowed, this has recently been extended to SPAG and comprehension aspects of Bug Club
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term and this has had positive impact on their writing. This is also the case for the Lego Story Starter Resources.
- Support by teaching assistants in class and additional teacher for boosters has had positive impact on pupil progress and levels of understanding
- Children have a positive start to the day by attending breakfast club
- Children have had wider opportunities e.g. football club

Planned spending and actions for 2016/2017 academic year

- To ensure that PP pupils have the best start to their school day so that they are ready for learning breakfast club costs - £1244.88 salaries
- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development £350
- Subscriptions for Bug Club, CPOMS, SPAG £500
- To run a homework club for PP pupils to give targeted support to close the gap and raise standards, to develop learning behaviours and to provide time and space to complete homework £450
- Supply costs/additional TA hours to enable 'booster groups' to take place £1000
- Support by teaching assistants for groups of children including those eligible for pupil premium -£2000
- Writing course for more able PP writers planned for summer term 2017 £400
- To fund music lessons/football club for PP pupils £200

Outcomes at Christmas 2016

- PP children are accessing weekly homework club
- PP children are accessing football club and music lessons
- PP children have been included in trips e.g. to Escot and Roman Day
- PP children are accessing funded Breakfast Club sessions
- All staff have had training in how to support children using imagery in mathematics and new resources have been purchased
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children

Outcomes at Easter 2017

- PP children are accessing football club and music lessons
- PP children are accessing funded Breakfast Club sessions
- Additional resources have been purchased to support teaching of literacy and numeracy to enable guided reading to be more focused and numeracy connection model to be taught.
- A year 6 pupil who is eligible for funding has had 'booster' sessions in readiness for the SATs
- A homework club continues with teaching assistant support
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
- A series of writing workshops is planned for the summer term.

Outcomes at Summer 2017

- PP children continue to access football club and music lessons
- PP children continue to access funded Breakfast Club sessions

- A HOTHEWOLK CIAD CONTINUES WITH TEACHING ASSISTANT SUPPORT
- A series of writing workshops took place to support higher KS2 extended writing
- Teaching assistant supported is provided to pupils who require behaviour support.

(Due to small cohorts, specific data relating to pupil achievement is not fully explained in this document – this data is available from the headteacher for appropriate agencies)