




Learning from Home




Class 1 Wk beg: 25 th January 2021	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five
Learning Behaviour Focus	<p>This week our Learning Behaviour focus is 'Questioning' We are looking for you to ask questions of yourself and others. Be curious and playful in your thinking, just like a cat.</p> <p>If you notice your child doing this at home please fill in the 'Questioning' slip attached in Google classroom and upload it with their work. We will reward children with a certificate on Friday.</p>				<p>Questioning Ask questions of yourself and others. Be curious and playful in your thinking, just like a cat.</p> 
Monday	Phonics/Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: unit 9 revision ai and lesson ai Watch: Alphablocks series 1: sail: https://www.bbc.co.uk/iplayer/episode/b00qns3f/alphablocks-series-1-10-sail Y1: Unit 27 Language - High frequency words session and Language lesson.	English NEW UNIT: Biographies. Y1/2: WALT ask and answer questions about Amelia Earhart. Reception: WALT: enjoy a range of different books. Watch the video of the teacher sharing the new class text - <i>Amelia Earhart</i>	Maths R: Growing 6, 7, 8! - Week 1 White Rose Maths . Watch session 1. Then go on a 6 hunt. What can you find that has the number 6 on it? Find six objects together such as a packet or box of six items (eggs, chocolate bars etc) Draw pictures and write the number 6 next to each item. Read Six dinner Sid	RE/UW R - To name important people in my community Click on this link to open up your lesson and then complete the task. Task: Create a community token. Y1/2: Which place of worship is sacred for Muslims?	PE Look at the timetable in the PE folder with suggested activities for the week, including Joe Wicks, PE at home. Alternatively go out on a daily walk/cycle ride with your family It would be lovely to hear on the class stream which PE activities you have been doing at home.

	<p>Also play unit 26 assessment games.</p> <p>Y2: Same as Y1.</p> <p>Also play unit 26 assessment games.</p> <p>also spelling shed: https://www.edshed.com/en-qb/login</p> <p>See extra spelling activities on google classroom. Try to get to Royal bee status on spelling shed by the end of the week</p>	<p><i>Little People, big dreams by Isobel Sanches Vegara.</i></p> <p>TASK 1: Talk to a friend/someone at home and tell them something you have learnt and remembered about Amelia Earhart.</p> <p>Extra task for Y1/2: Write questions about what you would like to find out about Amelia. Open up the google document and type your questions next to your name on the grid.</p>	<p>Or Watch Numberblocks series 2: 6 https://www.bbc.co.uk/iplaye/r/episode/b08pqksd/numberblocks-series-2-six</p> <p>Y1 - Watch the warm up video on google classroom then play sticky notes numbers:</p> <p>Write the numbers 11-20 on sticky notes, stick them in a row, then ask your child to pick a number and quiz them on which numbers come before and after the one they have chosen. If they are counting from 0 each time, practise counting forwards and backwards to 20, starting at different numbers. E.g: 13,14,15 or 16,15,14</p> <p>Next draw a table (see google classroom for example.) Stick some of the sticky note numbers in the middle, then draw items 1 less and 1 more or find objects such as pasta, or sticks and stones for tens and ones to place on either side.</p>	<p>Open the Teacher video explaining the key features of the mosque. Then watch the short bbc video clips.</p> <p>Friday prayers at the mosque - KS1 Religious Education</p> <p>Muslim prayer - KS1 Religious Education</p> <p>Wudu or washing in preparation for prayer - KS1 Religious Education</p> <p>Activity: Choose one of the following activities to complete. (available on google classroom)</p> <p>1 - Label the mosque sheet.</p> <p>2 - Look at the photographs of muslim artefacts and draw a few with captions and labels explaining their significance.</p> <p>3 - Make a model mosque (2 versions)</p>	
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Tuesday	<p>Phonics/ Spelling</p> <p>https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics</p> <p>R: unit 9 ee written an ee Revision and lesson</p> <p>Watch alphablocks series 3: beep:</p> <p>https://www.bbc.co.uk/iplayer/episode/b01py516/alphablocks-series-3-15-beep</p>	<p>English</p> <p>Reception - WALT: demonstrate an understanding when talking with others about what we have read.</p> <p>Work with an adult and re-read yesterday's text, (see video from Monday's lesson) and discuss the key events from Amelia's life.</p> <p>Draw a picture of an aeroplane or Amelia and label it. Eg. wing.</p>	<p>Maths</p> <p>R:Growing 6, 7, 8! - Week 1 White Rose Maths</p> <p>Watch session 2.</p> <p>Draw outlines of big dominos. How many different ways can you make 7? Use paint or bingo stampers or playdough to make the dots.</p> <p>Y1 - Watch the warm up video on google classroom.</p> <p>Then watch the teacher video of making amounts up to 20p with 10ps and</p>	<p>History/UW</p> <p>R - Open <i>T Rex</i> letter found on Google classroom. Read the letter to the children and talk about the things that the dinosaurs would like. Create a map on a sheet of paper or use the Dinosaur island template for them to create maps. When the maps are complete, plan a trip around the island, stopping at the different locations. This could be</p>	<p>Computing/UW</p> <p>R/Y1/Y2</p> <p>https://scratch.mit.edu/projects/editor/?tutorial=gettingStarted</p> <p>Reception will need extra support from a grown-up or older sibling with this activity.</p> <p>Play tutorial - Animate your sprite to add actions and make it move alongside other sprites.</p>

	<p>https://www.bbc.co.uk/ip/ayer/episode/b036brq2/alphablocks-series-4-7-sleep</p> <p>Y1: Unit 13: zh as s Revision and Lesson.</p> <p>Y2: Unit 28 Suffix '-ing' Revision and Lesson. Also play unit 27b assessment games.</p> <p>spelling shed: https://www.edshed.com/en-gb/login</p>	<p>Challenge yourself to write a sentence about Amelia. E.g She was a pilot.</p> <p>Y1/2 WALT research Amelia Earhart's key life events and recognise the features of a biography Watch Teacher video explaining the features and purpose of a Biography. Together we will read about Amelia Earhart. Biography powerpoint is also available on Google Classroom. TASK: Y1/2: Choose 3 questions on the Amelia Earhart Aeroplanes Activity Sheet. Children can discuss ideas with a grown up but then answer them individually in a full sentence. Sentences are differentiated (*, **, ***) Y2 should challenge themselves by choosing a *** star question and Y1 should try and choose a ** question.</p> <p>Answer your chosen questions, based on the biography from the powerpoint.</p> <p>Aeroplane sheet is provided for you to write on, but you can also record your question and answer on paper/workbook.</p>	<p>1ps. Draw a part whole model and use some 10ps and 1ps to make different amounts up to 20p. There are some printable coins on Google classroom if you don't have enough!</p> <p>Y2 - Watch warm-up video on google classroom and then the White Rose video. Choose: 'Multiplication sentences from pictures' video.</p> <p>Spring Week 1 - Number: Multiplication and Division</p> <p>Complete the worksheet, then login to TTRS and play some set games. https://play.ttrockstars.com/auth/school/student/19580</p>	<p>drawn as a route. Try to add labels to their map or write simple instructions for the journey around the island. Adults can help with this.</p> <p>Y1/2: Today we will consider the different types of animals that were on earth during each period of the Mesozoic Era.</p> <p>Open the google document with your task explanation. Study each picture carefully and discuss the key questions listed with an adult at home.</p> <p>Use these pictures to draw and label some of the creatures that were found on the earth during each 3 periods of the Mesozoic Era. This could be added to your timeline from last week, if there is space. Otherwise, use the sheet attached and draw in the red boxes.</p>	<p>If you have an iPad/tablet then you can get the ScratchJr app for free. Let us know how you get on by adding a comment on the Google Classroom - Class Stream or emailing the admin address.</p>
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<p>Wednesday</p>	<p>Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: unit 9 revision igh and lesson igh Watch alphablocks series 3: igh: https://www.bbc.co.uk/iplayer/episode/b01py5bs/alphablocks-series-3-16-tigh-trope</p> <p>Y1: Unit 13: w written as wh revision and lesson. Y2: Unit 28: Suffix - ed Revision and lesson. Also play unit 27 assessment games.</p> <p>Spelling shed https://www.edshed.com/en-gb/login</p>	<p>English</p> <p>R - Make a time-line of your life so far. You can draw pictures and then label the different stages. Eg. I was born, I went to nursery, I learnt to ride my bike, I went on holiday, I joined Class 1. You can look at the sheet provided to give you an idea of how to draw your timeline.</p> <p>Y1/2 - WALT: sequence key events on a timeline.</p> <p>Skill - using the text to identify the correct order of events.</p> <p>Watch Teacher video recapping ordering events in chronological order on a timeline. We will look at another text providing information about Amelia's life. We will think about identifying the key events in A's life and discuss why it is significant?</p> <p>TASK: Y1- Use the pictures with text to cut out and match to the correct date on the timeline. Refer to the powerpoint to help you.</p> <p>Y2 Open the timeline google doc and rename it straight</p>	<p>Maths</p> <p>R: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/ Watch session 3. Read 'What the ladybird heard'.</p> <p>Or watch numberblocks series 2: 8 https://www.bbc.co.uk/iplayer/episode/b08pqvmb/numberblocks-series-2-eight</p> <p>Then investigate how many different ways you can put 8 spots on a ladybird.</p> <p>Y1: Watch the warm up video on google classroom then the White rose video. Choose 'Add by counting on activity'. Spring Week 2 - Number: Addition and Subtraction (within 20) White Rose Maths</p> <p>Complete some empty pages in your Powermaths book, then click on the link for bbc bitesize one more, one less: [IVOR]</p>	<p>Mental Health and Wellbeing</p> <p></p> <p>Activities linked to - '10 a day' for Positive Mental Health.</p> <p>What are you really good at? Ask somebody to record a video of you doing it or take a photo. Share it with relatives or friends. Be proud! We would love to see your photos or videos too please!</p>	<p>Music</p> <p>R - watch video - The Woodland (Part 2)</p> <p>This lesson, we will be going deeper into the woods and meeting a man in a cottage who loves to rescue animals. We will use more pawprints to develop our rhythm reading skills and make up some actions to a folk song</p> <p>Y1 and Y2 - watch the video: Rhythms In this lesson, we will learn to read and write our songs using rhythmic notation.</p>
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Thursday	<p>Phonics/ Spelling</p> <p>https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics</p> <p>R: unit 9 revision lesson oa then language session oa</p> <p>Watch alphablocks series 3: toad: https://www.bbc.co.uk/iplayer/episode/b01py5gz/alphablocks-series-3-17-toad</p>	<p>English</p> <p>Guided Reading session. Mrs Bartlett will set up a Team meet so you can join in with a guided reading session with us at school. R, Y1 and Y2 will have different times.</p> <p>R: 11.00am Y1: 10.15am Y2: 9.45am</p> <p>After we have looked at this together login to bugclub and look at the book again, this time clicking on all the bugs to complete the quiz. Then</p>	<p>Maths</p> <p>R: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</p> <p>Watch session 4.</p> <p>Use the cards provided on google classroom to play a matching pairs game. You could also try this with playing cards up to 8.</p> <p>Y1 and Y2: Watch the warm up video on google classroom then watch this numberblocks episode. https://www.bbc.co.uk/iplayer</p>	<p>PSHE</p> <p>Fire Safety: To recognise how drivers can be distracted. To learn how our actions can affect others.</p> <p>Watch the video lesson on google classroom. Then complete the distractions worksheet.</p>	<p>DT</p> <p>WALT: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Use your sock dinosaur plan from last week to guide you as you make your own sockosaurus! Remember to include all the things on the design criteria:</p>

	<p>Y1: unit 13: f written as ph Revision and lesson</p> <p>Y2: unit 28 Silent 'e' + suffix Revision and lesson.</p> <p>Also play unit 27 assessment games.</p> <p>Spelling shed: https://www.edshed.com/en-gb/login</p>	<p>complete the worksheet in google classroom.</p> <p>R: What is in my net?</p> <p>Y1: This Dinosaur</p> <p>Y2: Fossils</p> <p>Then complete the worksheet.</p>	<p>r/episode/m000271w/numberblocks-series-3-the-way-of-the-rectangle</p> <p>Experiment with drawing different arrays like the numberblock rectangles on squared paper. (Squared paper on Google classroom).</p> <p>Y1: You don't need to stick to rectangle shapes. How many different shapes can you make with 12 squares?</p> <p>Y2: Make arrays, write the number of equal rows and columns. Then go on an array hunt around your house. Use chairs, egg boxes, cake tins, chocolate box inserts etc to find and make your own arrays.</p>	<ul style="list-style-type: none">• Include some sewing, some can be glued.• Have spikes or embellishments• Be colourful	
Friday	<p>Phonics/Spelling</p> <p>https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics</p> <p>R: unit 9 revision oo (long) then lesson oo (long).</p> <p>Watch alphablocks series 3: book: https://www.bbc.co.uk/iplayer/episode/b01py6g1/al</p>	<p>English</p> <p>Watch the teacher video on Google classroom, going through the text map.</p> <p>R: Phonics activity on google classroom: Full circle.</p> <p>Y/1: Learn the text map off by heart and add actions.</p> <p>Video call a grandparent or</p>	<p>Maths</p> <p>R:https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</p> <p>Watch session 5</p> <p>Count up to 8 toys into a toy box. What happens to the number of toys when you take one out or when you put one back in? Close your eyes whilst an adult takes one away. Can you see which one</p>	<p>Science</p> <p>WALT: To describe and compare features of dinosaurs with modern day reptiles.</p> <p>Watch the teacher video on google classroom then label the dinosaur and reptile pictures.</p>	<p>PE</p> <p>Heel to toe: Walk along a line placing the heel of the left foot closely to the toes of the right foot. Keep your balance!</p> <p>Target bean bag: Get the beanbag in the bucket across the room (start at</p>

	<p>phablocks-series-3-18-book</p> <p>Y1: Unit 13 language irregular, language session and zh, wh, ph language lesson.</p> <p>Y2: Unit 28 Language High-Frequency Words and Language lesson.</p> <p>Also play unit 27 assessment games.</p> <p>Spelling shed: https://www.edshed.com/en-gb/login</p> <p>New Spellings set today! Who can get to Royal bee status first?</p>	<p>friend and try to teach them some of the actions!</p>	<p>is missing? Does it matter which toy you remove? Read Kipper's Toybox OR Watch Numberblocks series 2: just add 1</p> <p>https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one</p> <p>Y1: Watch the warm up video on google classroom then watch the White rose video. Choose 'Add by counting on'</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/</p> <p>Complete the worksheet then click on the link for bbc bitesize one more, one less: https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382</p>	<p>R: Label the dinosaur and reptile pictures.</p> <p>Y1: Write a sentence explaining what is the same compared to a modern day reptile and a sentence about what is different.</p> <p>Y2: Write a few sentences describing the similarities and differences between dinosaurs and modern reptiles.</p>	<p>1m distance). You could use a soft toy or a ball.</p> <p>Bean bag exchange: Set out 4 markers on the ground in a square shape. (Use what you have in your garden/house) Run to the first marker, pick up soft toy in your right hand, swap to left hand and place on the opposite marker. Repeat on the 3rd and 4th markers. Run around all four markers and repeat the process in the opposite direction. Pick up with left hand, drop with right hand.</p> <p>OR: You could go on a daily walk with your family, try and explore a nearby footpath.</p> <p>Have fun! Upload some photos on google classroom.</p>
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			<p>Y2: Watch the warm-up video on google classroom and then your White Rose video. Choose: 'Make Doubles' video. Spring Week 2 - Number: Multiplication and Division</p> <p>Y2 - Complete the worksheet, then login to TTRS and play some set games. https://play.ttrockstars.com/auth/school/student/19580</p>		
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Reception matching cards (Thursday Maths)



Have a go at playing the memory game with a friend.

If you turn over two cards that show the same number, you get to keep them both!

