

Victorians

Branscombe Class 2

Autumn 2017

Discuss Explore Negotiate activities

Investigate/ read about a Victorian family and make a family tree and timeline to support role-playing of the family, handwriting practice with pen and ink, setting a Victorian table, exploring the difference between modern and Victorian homes, decorating a Christmas tree, weaving with wool, sewing.

Possible Activities

Use No Nonsense Number Facts to support mental maths and fluency skills.
Explore a range of resources and equipment to support learning and represent numbers and calculations in a range of different ways.
Write a cheque using both numbers and words knowing the value of each digit.
Compare numbers in a range of contexts such as game scores, dominoes etc.
Compare and convert imperial and metric measurements.
Investigate and compare old and new money systems.
Solve Maths problems linked to dates of Victorian events.

Possible Activities

Comparing a range of Victorian diaries and writing an entry as Queen Victoria.
Using the opening of the story 'Fair's Fair' to write the ending of an adventure story and recording it as a Cbeebies bedtime story.
Reading the poem 'Twas the Night Before Christmas' and using our own Christmas traditions to write modern versions.
Write a discussion text for a 'Victorian' newspaper based on issues raised in History work (e.g. children at work, empire).
Bug Club reading, comprehension and Grammar and Spelling activities.
Play spelling games.

Possible Activities

Explore Queen Victoria's family tree and her succession to the throne.
Investigate significant events during the Victorian period.
Locate countries in the British Empire.
Use National Archives and National Portrait Gallery to find primary sources of information.
Research the lives of famous Victorians - Florence Nightingale and Mrs Beeton.
Cooking Victorian recipes.
Making Victorian Christmas decorations.

Y3/4: Investigate changes of state: melting, freezing, boiling, evaporation, condensation.
Use thermometers to measure temperature.

Y5/6 Compare the viscosity of liquids.
Investigate thermal conductivity. Explore uses and features of different sorts of metal, compare different plastics.
Set up fair tests to investigate processes such as rusting and compare similar products.

Mathematical Development

(Problem solving, reasoning and numeracy)

Place value in increasingly complex numbers.
Mental addition and subtraction.
Times tables, multiplication and division.
Real world problems using these skills.

Communication, Language and Literacy

(Speaking and listening, reading, writing, MFL)

Adventure stories, diary writing, classic poetry.
Grammar – revising word classes and exploring how to use a wider range of punctuation.
Daily phonics and group spelling and handwriting sessions.
Guided Reading linked to Bug Club Comprehension.

Knowledge and Understanding of the World

(Geography, History, Science)

Who was Queen Victoria?
Significant Victorian events
British Empire
Great Exhibition
Famous Victorians
Victorian life

Changing Materials (Y5/6)
Solids, liquids and gases (Y3/4)

THE VISIT/VISITOR

Tiverton Museum
Experience Day

Physical Development

(PE, Growth and Health)

Hockey
Gymnastic

Possible Activities

Preparation for Branscombe Sports Day.
Practise dribbling and hitting a hockey ball. Play games of hockey.
Balancing, rolling, jumping and travelling on the floor and across equipment and combining movements to create routines.

Creative Development

(Art, D&T, Music, Role Play)

Portraits
Making kites
Recorders
Instruments of the orchestra

Possible Activities

Explore a range of Queen Victoria's portraits.
Use a range of media to create a self-portrait.
Create silhouette portraits in a range of different ways.
Research the history of kites.
Design and construct a kite using a range of materials and techniques.
Learn a range of notes on a recorder and playing simple Christmas carols.
Investigate the traditional instruments in different sections of the orchestra.

Possible Activities

Retell stories from Islam and Christianity.
Role play how people might have responded to Muhammad's message.
Use pictures, virtual tours and video to investigate a mosque and make a model of a mosque.
Interview a Christian leader and investigate their roles and responsibilities.

Consider the importance of rules, including the "rule of law".
Write class rules.
Evaluate learning behaviours and consider how to develop learning skills.
Identify own and others' strengths and take on different roles within teams.
Identify dangers online or in the home and suggest how to respond to them.
Suggest ways of resolving difficulties in relationships.

Understanding of Faith Belief and Cultures

Forgiveness and Justice

'How should we live and who can inspire us?'
Learn about and compare how Muslims revere Muhammad (pbuh) and how/ why Jesus is important to Christians.

Rules, roles and responsibilities
Computer safety, fire safety
Getting on and falling out

ICT Activities

Using the graphic design programme 'Sketch Up' to create Victorian houses. Improving and refining these skills to design Victorian interiors and furniture using secondary sources of information to support planning.

Modern Foreign Language – French

'Où habite-tu?'

Revise greetings and numbers.
Classroom instructions.
Describe where we live and rooms in a house.