



Learning from Home



Class 1 Wk beg: 4th May 2021	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five
Monday	BANK HOLIDAY MONDAY				
Tuesday	Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: Unit 7 Phoneme /qu/ Revision and Lesson (JF) Y1: Unit 22 /ear/ as 'ere', 'eer' Lesson and Revision (AB) Y2: (IND) (NNS block 2 lesson 5) CEW words. Children to use the handwriting CEW words. (See google classroom) Choose 5 to practise	English Y1/2 Today, the children are going to choose the fairy tale that they would like to write for our class fairytale book. The children will need to identify the characters in their story, the setting(s) and the story in three parts, the beginning, the middle and the end. Children to choose their fairy story and to begin completing the sheet with pictures of	Maths R: Watch session 2 and complete the activity. https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/ Y1: https://whiterosemaths.com/homelearning/year-1/summer-week-3-number-multiplication-and-division/ Watch make doubles video and complete the worksheet in google classroom.	Music (watch ep 5 and 6 of the story first) Jack and the Beanstalk. 3: And the beanstalk grew https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb	Computing Watch this bbc clip: What is the internet? Last week you planned your powerpoint presentation on Branscombe school and you started to add the titles to your slides. Your presentations are saved on your google drive, so if you log into google classroom you will be able to edit your text by changing the font size and colour and also adding some captions to go with your photos. In school,

	<p>writing in their best handwriting into books.</p> <p>spelling shed: https://www.edshed.com/en-gb/login</p>	<p>character and setting. Map the 3 parts of the story.</p> <p>Reception Read the Twinkl version of The Gingerbread Man. Use the posters and adjectives to describe the characters in each of the pictures. Can they think of any others?</p>	<p>Y2: https://whiterosemaths.com/homelearning/year-2/spring-week-12-number-fractions/</p> <p>Watch finding equivalent fractions. Complete the worksheet in google classroom.</p>		<p>we will be taking photos around the school, to add to the slides.</p>
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Wednesday	<p>Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics</p> <p>R: Unit 7 - Language session (AB)</p> <p>Y1: (I) Unit 21 (ou, oy) Language Play game on bug club</p> <p>Y2: (JF) NNS block 2 lesson 7. Homophones: to, two, too. Write these three words. How are they different? Look at 'two' discuss how two is a number, related words are twenty, twice, twins. They all have the 'w' in them. Chalk 'to' and 'two' outside. Say different sentences using the homophones and ask children to stand on the correct spelling. E.g. <i>I have two sisters. I am going to the park. Go to the hall. I am looking forward to going on holiday. I bought two apples today.</i></p>	<p>English -</p> <p>Join in with Google live lesson:</p> <p>Today, we will remind the children of the story openers that we could use in fairy stories as well as the fairy story language that they identified last week.</p> <p>Today, the children will begin to write the 3 parts of the story using story language to help them. This will probably take 2 lessons.</p> <p>Reception Re-read The Gingerbread Man story today and then have a go at the 'read and draw' worksheet. (see resources).</p>	<p>Maths</p> <p>R: Watch session 3 and complete the activity. https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p> <p>Y1: Use different objects to make groups. (buttons, pennies, stones etc) Make 5 groups of 2. Ask child to orally say 'I have 5 groups of 2 beads, I have 10 beads altogether' Write repeated addition to represent this: $2+2+2+2+2=10$. Repeat with 4 groups of 5, 2 groups of 6, 2 groups of 8 etc.</p> <p>Y2: https://whiterosemaths.com/homelearning/year-2/spring-week-12-number-fractions/</p> <p>Watch the finding $\frac{3}{4}$ video then complete the worksheet in google classroom.</p>	<p>Geography</p> <p>Lesson summary: What is a settlement?</p> <p>Write a questionnaire to find out local people's opinions of Branscombe. Use the template available.</p>	<p>Mental Health</p> <p>Google live lesson - listen to the story of The Truth Pixie.</p> <p>Open the google slide show and play a game, matching the feeling word to the correct face.</p> <p>Then complete these sentence starters: I feel happy when... I feel sad when... I feel frightened when... I feel angry when...</p>
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Thursday	<p>Phonics/ Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics R: Unit 8 <u>Phoneme /ch/ written as 'ch'</u></p> <p>Y1: Unit 22 <u>Phoneme /air/ written as 'are' and 'ear'</u></p> <p>Y2: (Ind) login to spelling shed and play the Year 2 CEW games. Try to move your status up! Spelling shed: https://www.edshed.com/en-gb/login</p>	<p>English</p> <p>Y1/2</p> <p>Join Google Live lesson</p> <p>Today, you will be completing your stories independently. A grown up can help support you to revise and edit to make sure that you have all the elements taught throughout the sequence.</p> <p>Proofread for spelling (especially past tense verbs) and punctuation</p>	<p>Maths</p> <p>R: Watch session 4 and complete the activity. https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p> <p>Y1: WALT: make equal groups - sharing. Use your toys. Share grapes/buttons between them. e.g: share 15 between 3 toys. How many do they get each? Repeat with different amounts. Complete the worksheet on google classroom.</p> <p>Y2: https://whiterosemaths.com/homelearning/year-2/spring-week-12-number-fractions/</p> <p>Watch the counting in fractions video then complete the worksheet in google classroom.</p>	<p>PSHE</p> <p>WALT: Understand how to be a good friend Understand the situation from another point of view. Recognise kind and thoughtful behaviours.</p> <p>Join us for the live lesson then complete the activity set in google classroom: Draw the perfect friend. Nobody is perfect but if you could design the perfect friend, what characteristics would they have?</p>	<p>Science</p> <p>WALT: What do seeds need to grow?</p> <p>At school we will be planting a Pizza Garden: Plan what we will need to plant: tomatoes, basil, marjoram, herbs, garlic, onions.</p> <p>Look up how to plant and care for tomatoes/onions/herbs online. https://www.thompson-morgan.com/kids-grow-gardeni ng-with-children Draw the plant and make a care label for them. You will need to include information about when and how to sow the seeds, when and how to water and a good tip for healthy plants.</p> <p>If you have seeds at home, look at the back of the packet for information on how to plant them. Plant some seeds and send us a photo!</p>
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Friday	<p>Phonics/Spelling https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics</p> <p>R - Unit 8 <u>Phoneme /sh/ written as 'sh' Revision and Lesson</u></p> <p>Y1: Unit 22 <u>Language session</u></p> <p>Y2: (JB) (NNS Block2 lesson 8) Homophones to, two and too. Look at 'too' and discuss how we use it in a sentence. It means excessive or also. Practise handwriting techniques. Give each child 3 cards, with <i>to</i>, <i>too</i> and <i>two</i> written on them. Read out sentences. Children hold up the correct card. <i>The other day I went to the post office. While I was there I bought a shirt and two pairs of shoes. I went to the cash register to pay and to</i></p>	<p>English</p> <p>Today we will talk about what an illustrator is. Look at some of the fairy tale books you have and notice whether the illustrations are painted or coloured. Children can stick their writing on a large sheet of sugar paper or A3 and then begin to illustrate with crayon, pencil or watercolour (Link to art). Children to illustrate their stories today to make a class book of fairy tales.</p> <p>Reception <i>Growing ginger - see resources on google classroom. You will need a piece of root ginger for this experiment.</i></p>	<p>Maths</p> <p>R: Watch session 5 and complete the activity. https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p> <p>Y1: https://classroom.thenationalacademy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd</p> <p>Y2: Complete the assessment tasks set in google classroom.</p> <p>Ask if you can help with cutting a pizza or a cake at home. Can you help to cut the whole pizza or cake in half? How many equal pieces will you have? What will happen if you cut the pizza or cake into quarters? How many equal pieces will you have cut now? If you eat one quarter of the cake or pizza, how much will be left?</p> <p>If you have an even number of sweets in a bag, can you share that number into</p>	<p>Art: WALT: Use a variety of tools such as felt tips, ballpoint, pencil, charcoal, pastels to make observational drawings.</p> <p>Use some paper and staple or tie together to make a sketch book. Go into your garden and make observational drawings of different plants and flowers you find. Use different tools such as pencils, charcoal, felt-tips, ballpoint, crayons to see what different effects you can achieve.</p> <p>Collect some flowers for pressing. Follow these instructions from the natural history museum. https://www.nhm.ac.uk/discover/how-to-press-flowers.html</p>	<p>PE/Mental health and wellbeing</p> <p>Look at the timetable in the PE folder on google classroom and choose some activities from here.</p> <p>OR: You could go on a daily walk or bike ride with your family, try and explore a nearby footpath or try a different route.</p> <p>Have fun! Upload some photos on google classroom.</p>
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	<p><i>have the items put in a bag. As I was leaving the store, the bag broke open because it was too thin.</i></p> <p>Spelling shed: https://www.edshed.com/en-gb/login</p>		<p>halves/quarters? How many sweets would be in each half or quarter? Can you show your working?</p>		
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	Read	Spell
after		
again		
any		
bath		
beautiful		
because		
behind		
both		
break		
busy		
child		
children		
Christmas		
class		
climb		
clothes		
cold		
could		
door		
even		
every		
everybody		
eye		

	Read	Spell
fast		
father		
find		
floor		
gold		
grass		
great		
half		
hold		
hour		
improve		
kind		
last		
many		
mind		
money		
most		
move		
Mr		
Mrs		
old		
only		
parents		

	Read	Spell
pass		
past		
path		
plant		
people		
poor		
pretty		
prove		
should		

	Read	Spell
steak		
sugar		
sure		
told		
water		
who		
whole		
wild		
would		

Stage: 2 These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

List: 32

Name: _____



Spellings

quiet

quite

bare

bear

sun

son

be

bee

night

knight

Write the correct spelling into each sentence.

It suddenly went _____ and the whole playground stood still.

The pasta was _____ hot and I had to wait to eat it.

A polar _____ will mainly eat seals.

Her _____ legs were far too cold in the snow.

The _____ is a giant star.

His _____ asked him whether he could borrow the car.

The sound was coming from a rather large bumble _____.

He tried hard to _____ a good friend.

That _____, he saw the _____ leave the castle.