

Topic Themed Activities

Measuring ingredients for making bread.
Identifying 3D shapes in buildings.
Solving word problems relating to the topic.
Record time to evacuate classroom safely.
Measuring the distance water can be sprayed.

Maths Activities across the Age Range

Writing numbers to 100 in numerals and words.
Counting confidently from 0-100 forwards and backwards.
Measuring- height, length, capacity and weight – Cooking.
Naming and describing 2D and 3D shapes – Shape hunt in classroom.
Halving and doubling numbers. Using imagery.
Adding and subtracting.
Multiplying and dividing.

Possible Activities

Look at classroom objects and discuss what they are made of.

Show a set of materials that are not recognisable objects and identify what they are made of.

Explain where some materials originate.

What materials would you use to make a boat that could rescue people living along the River Thames?

Compare and contrast building materials available today and 450 years ago by looking at houses in the local area and comparing them with photos of Tudor buildings.

Act out the key events from The Great Fire of London.

What would you save from a fire?

Write a diary entry as if you were a child in the time of The Great Fire.

Possible Activities

Paper plate faces.
What I like about me.
Getting to know friends.

Stop Drop and Roll.
What to do in an emergency.

Learning about Jesus' birth.
The Gun Powder Plot.

Fire

The Great Fire of London

Branscombe

Autumn 2015

PRESENTATION

Street scene of London in 1666
Role-play area: Thomas Farrinor's Bakery; a Fire Station

Texts that teach

Dragon inspired stories: The Dragon Machine by Helen Ward, George and the Dragon by Chris Wormell and The Paper Bag Princess by Robert Munsch
Children learn stories and then write their own Dragon story.
Read firework poetry. Children to focus on sound words (onomatopoeia) and rhyme to write their own poem.
Instructional texts- recipe for making bread.

Mathematical Development

(problem solving, reasoning and numeracy)
Rising Stars Maths Units: 2D and 3D shape;
Understanding Number; Addition and Subtraction and Multiplication and Division; Measuring

Communication, Language and Literacy

(speaking and listening, reading, writing, MFL)

Literacy- exploring fiction and non-fiction texts.
The children will continue to learn how to punctuate their writing using capital letters, full stops, commas, exclamation marks and question marks. They will think about making good word choices and will try to vary how they start their sentences to make their writing more interesting. They will develop the skill of reading their writing and editing it to make improvements.

Physical Development

(PE, Growth and Health)

Leap into Life units for Autumn
Use of new village hall.

Possible Activities

Aesthetic movement- fire inspired dancing and dragon dancing.
Functional Movement - Gait, skip, jump.
Movement Concepts - Spatial Awareness
Manipulative Skills - Rolling & Trapping.

Creative Development

(Art, D&T, Music, Dance, Role Play)

Music: experiment with songs and chants and know that they can be based on historical events: explore the use of dynamics, tempo, beat and pitch
Experiment with, create, select and combine sounds.
Use a range of materials and techniques to represent ideas and experiences.
Design, make and evaluate purposeful and functional products using technical knowledge of structures and mechanisms.

Possible Activities

Sing songs and chants.
Change dynamics within music to change effect, all while looking at the classic song 'London's Burning'.
Create a 4-part music and movement composition inspired by the Great Fire of London.
Wax resist firework pictures.
Great Fire of London collage.
Batik fabric patterns.
3d moving dragon.
Paintings of London 1666 street scene
Models of Tudor houses.

ICT Activities

Using the internet to research information about The Great Fire of London and Diwali.
Creating, organising and saving documents. Create posters about keeping safe around fire, typing recipes for bread making.
Programming and coding. Programmable toys.
Using paint packages to create and save images of fireworks and dragons.

Knowledge and Understanding of the World

(Geography, History, Science)

Light: observe and name a variety of sources of light; associate shadows with a light source being blocked by something.
Observe seasonal change.

Everyday Materials: distinguish between an object and the material from which it is made; identify and name a variety of everyday materials; describe the simple physical properties of everyday materials; compare and group together materials based on their properties; compare the uses of everyday materials.

The Great Fire of London and The Gunpowder Plot: learn about events beyond living memory that are significant nationally or globally; look at the lives of significant individuals in the past who have contributed to national and international achievements; compare aspects of life in different periods.

Personal, Social and Emotional Development

(RE, PSHE, Citizenship, SEAL)

PSHE – It's good to be me.

Fire Safety.

RE – Why are some times special?
Celebrations- including Christmas and Bonfire Night and exploring other Religions' celebrations.