 Class 2 Home Learning for the week beginning 21st September

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|  | **Spelling (30 mins)****Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour – 1hour 20 minutes)** | **Maths (45 mins)** | **Afternoon Project** **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Year 3**[**https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r**](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r)**Year 4**[**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed)**Then, for both Year 3 and 4**[**https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad**](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad)**Year 5**[**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr)**Year 6**[**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t)**Then, for both Year 5 and 6**[**https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t**](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t) | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children that do Maths with Class 1**[**https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt**](https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt)**Year 3**<https://classroom.thenational.academy/lessons/partitioning-numbers-in-different-ways-cgw34d>**Year 4**<https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c>**Year 5**<https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c>**Year 6**<https://classroom.thenational.academy/lessons/estimating-and-rounding-contexts-6gw34d> | **PE**[**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Year 3** [**https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt**](https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt)**Year 4**[**https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje**](https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje)**Then, for both Year 3 and 4**[**https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t**](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t)**Year 5** [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d)**Year 6**[**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c)**Then, for both Year 5 and 6**[**https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc) | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children that do Maths with Class 1**[**https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t**](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t)**Year 3**<https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er>**Year 4**<https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2>**Year 5**<https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje>**Year 6**<https://classroom.thenational.academy/lessons/strategies-for-addition-6njk4d> |  **History**Use the following links to find out about Roman entertainments and gladiators: **Listen to radio progrmme:**[Roman entertainment](https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-entertainment/z6prbdm)[History - Ancient History in depth: Gladiators: Heroes of the Roman Amphitheatre](http://www.bbc.co.uk/history/ancient/romans/gladiators_01.shtml)[Life of a Gladiator](http://www.tribunesandtriumphs.org/gladiators/life-of-a-gladiator.htm)[Roman Gladiators](http://www.primaryhomeworkhelp.co.uk/romans/gladiators.html)[History - Ancient History in depth: Gladiator: Dressed to Kill Game](http://www.bbc.co.uk/history/ancient/romans/launch_gms_gladiator.shtml) |
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| **Wednesday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Year 3** [**https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd**](https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd)**Year 4**[**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c)**Then, for both Year 3 and 4**[**https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac**](https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac)**Year 5** [**https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c**](https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c)**Year 6**[**https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c**](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c)**Then, for both Year 5 and 6**[**https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r**](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r) | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children that do Maths with Class 1**[**https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc**](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc)**Year 3**<https://classroom.thenational.academy/lessons/finding-all-possible-numbers-that-could-have-been-rounded-to-a-multiple-of-ten-crrp8c>**Year 4**<https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r>**Year 5**<https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr>**Year 6**<https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d> | **Complete History investigation from yesterday and** **PSHE 30 mins**[**https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c**](https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c)[Responsibility Song](https://www.youtube.com/watch?v=3HOKo8H7dLg) |
| **Thursday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Year 3** [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c)**Year 4**[**https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar**](https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar)**Then, for both Year 3 and 4**[**https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d**](https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d)**Year 5** [**https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c**](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c)**Year 6**[**https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t**](https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t)**Then, for both Year 5 and 6**[**https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked**](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked) | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children that do Maths with Class 1**[**https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad**](https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad)**Year 3**<https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar>**Year 4**<https://classroom.thenational.academy/lessons/applying-and-consolidating-reasoning-with-4-digit-numbers-64t30d>**Year 5**<https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7>**Year 6**<https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-74tp2d> | **Science**[**https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e**](https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e)[**https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c**](https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c) |
| **Friday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Year 3** [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r)**Year 4** [**https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket**](https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket)**Then, for both Year 3 and 4** [**https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t**](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t)**Year 5** [**https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae**](https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae)**Year 6**[**https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr**](https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr)**Then, for both Year 5 and 6**[**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc) | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children that do Maths with Class 1**[**https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d**](https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d)**Year 3**<https://classroom.thenational.academy/lessons/applying-place-value-knowledge-to-problem-solving-71jket>**Year 4**[**https://classroom.thenational.academy/lessons/number-names-c5j6cd**](https://classroom.thenational.academy/lessons/number-names-c5j6cd)**Year 5**<https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d>**Year 6**<https://classroom.thenational.academy/lessons/addition-and-subtraction-problems-c4vpac> | **French**[French for Beginners - "How are you?" - How to ask and how to answer!](https://www.youtube.com/watch?v=QUIijRa-JvY)Don’t forget, you need to practise what you have learned, so try to find some people to practise with! **RE**[**https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e**](https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e)[Religious Studies KS2: The cycle of birth, death and rebirth](https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3)**Music** [Primary Music KS2: Romans - 4. Oh, the strata of society](https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-4-strata-of-society/zfqfscw) |