 Class 2 Home Learning for the week beginning 21st September

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|  | **Spelling (30 mins)**  **Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour – 1hour 20 minutes)** | **Maths (45 mins)** | **Afternoon Project**    **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Year 3**  [**https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r**](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r)  **Year 4**  [**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed)  **Then, for both Year 3 and 4**  [**https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad**](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad)  **Year 5**  [**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr)  **Year 6**  [**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t)  **Then, for both Year 5 and 6**  [**https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t**](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt**](https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt)  **Year 3**  <https://classroom.thenational.academy/lessons/partitioning-numbers-in-different-ways-cgw34d>  **Year 4**  <https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c>  **Year 5**  <https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c>  **Year 6**  <https://classroom.thenational.academy/lessons/estimating-and-rounding-contexts-6gw34d> | **PE**  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Year 3**  [**https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt**](https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt)  **Year 4**  [**https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje**](https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje)  **Then, for both Year 3 and 4**  [**https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t**](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t)  **Year 5**  [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d)  **Year 6**  [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c)  **Then, for both Year 5 and 6**  [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t**](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t)  **Year 3**  <https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er>  **Year 4**  <https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2>  **Year 5**  <https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje>  **Year 6**  <https://classroom.thenational.academy/lessons/strategies-for-addition-6njk4d> | **History**  Use the following links to find out about Roman entertainments and gladiators:  **Listen to radio progrmme:**  [Roman entertainment](https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-entertainment/z6prbdm)  [History - Ancient History in depth: Gladiators: Heroes of the Roman Amphitheatre](http://www.bbc.co.uk/history/ancient/romans/gladiators_01.shtml)  [Life of a Gladiator](http://www.tribunesandtriumphs.org/gladiators/life-of-a-gladiator.htm)  [Roman Gladiators](http://www.primaryhomeworkhelp.co.uk/romans/gladiators.html)  [History - Ancient History in depth: Gladiator: Dressed to Kill Game](http://www.bbc.co.uk/history/ancient/romans/launch_gms_gladiator.shtml) |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Year 3**  [**https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd**](https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd)  **Year 4**  [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c)  **Then, for both Year 3 and 4**  [**https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac**](https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac)  **Year 5**  [**https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c**](https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c)  **Year 6**  [**https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c**](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c)  **Then, for both Year 5 and 6**  [**https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r**](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc**](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc)  **Year 3**  <https://classroom.thenational.academy/lessons/finding-all-possible-numbers-that-could-have-been-rounded-to-a-multiple-of-ten-crrp8c>  **Year 4**  <https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r>  **Year 5**  <https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr>  **Year 6**  <https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d> | **Complete History investigation from yesterday and**  **PSHE 30 mins**  [**https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c**](https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c)  [Responsibility Song](https://www.youtube.com/watch?v=3HOKo8H7dLg) |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Year 3**  [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c)  **Year 4**  [**https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar**](https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar)  **Then, for both Year 3 and 4**  [**https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d**](https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d)  **Year 5**  [**https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c**](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c)  **Year 6**  [**https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t**](https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t)  **Then, for both Year 5 and 6**  [**https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked**](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad**](https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad)  **Year 3**  <https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar>  **Year 4**  <https://classroom.thenational.academy/lessons/applying-and-consolidating-reasoning-with-4-digit-numbers-64t30d>  **Year 5**  <https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7>  **Year 6**  <https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-74tp2d> | **Science**  [**https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e**](https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e)  [**https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c**](https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c) |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Year 3**  [**https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r)  **Year 4**  [**https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket**](https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket)  **Then, for both Year 3 and 4**  [**https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t**](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t)  **Year 5**  [**https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae**](https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae)  **Year 6**  [**https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr**](https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr)  **Then, for both Year 5 and 6**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc) | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children that do Maths with Class 1**  [**https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d**](https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d)  **Year 3**  <https://classroom.thenational.academy/lessons/applying-place-value-knowledge-to-problem-solving-71jket>  **Year 4**  [**https://classroom.thenational.academy/lessons/number-names-c5j6cd**](https://classroom.thenational.academy/lessons/number-names-c5j6cd)  **Year 5**  <https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d>  **Year 6**  <https://classroom.thenational.academy/lessons/addition-and-subtraction-problems-c4vpac> | **French**  [French for Beginners - "How are you?" - How to ask and how to answer!](https://www.youtube.com/watch?v=QUIijRa-JvY)  Don’t forget, you need to practise what you have learned, so try to find some people to practise with!  **RE**  [**https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e**](https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e)    [Religious Studies KS2: The cycle of birth, death and rebirth](https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3)  **Music**  [Primary Music KS2: Romans - 4. Oh, the strata of society](https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-4-strata-of-society/zfqfscw) |