



Unit 18

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| Class 1  Wk beg: 29th March 2021 | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
| Monday | Phonics/Spelling  [**https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub\_phonics**](https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics)  **R**: Open Unit 11: language session (Re-cap Lesson and complete follow-up sheet)  **Y1**: Bug Club - Play Difficult words  **Y2**: Complete Y2 CE spelling test ( see attached sheet)  .  Also spelling shed:  <https://www.edshed.com/en-gb/login> | English  **WALT box up the story.**  Recap story map.  Watch the live lesson on google meet. A story has to have an opening, build up, resolution and ending.  We will box up the story together.  Teacher will model how you can change bits to make a different story – e.g. change the character, where they go, who they meet there, how they overcome them, what is waiting for them at home. | Maths  R: Watch session 1 and complete the activity.  <https://whiterosemaths.com/homelearning/early-years/spring-consolidation-week-3/>  Y1:<https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/>  Watch session 1 and complete sheet on google classroom.  Y2: <https://whiterosemaths.com/homelearning/year-2/spring-week-8-geometry-properties-of-shapes/>  Watch session 2 and complete sheet on google classroom. | RE/UW  **Y: R/1/2**  **WALT: To make connections between Christian beliefs that God forgives those who repent.**      Show children the images of ‘Jesus as a bridge to God’.  Children to recreate an image of Jesus as a bridge, use construction to make a bridge, collage of a bridge – children images, ripped up paper to create the bridge – image of God.  Children to all write about a time they needed Jesus to help them make a new start and forgive us for something – add their writing to the class collage. | PE/Mental Health and Wellbeing  Can you make up an obstacle course for your family to complete? See if you can involve throwing and catching skills and lots of different ways of moving from different markers. |
| Tuesday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R:** Play **Unit 11 (ear, air, ure, er) Language game**  **Y1**: Play Spellings with Phonemes game.  **Y2**: Play difficult spellings game  Then login to spelling shed.  spelling shed:  <https://www.edshed.com/en-gb/login> | English  **WALT box up our own story.**  Ch make up their own versions of the boxed up grid. Only one or two words in each box. Then retell story to partner.  Select some chn to retell their version to class  Shared boxing up simple version with R  Y1 - Change fewer elements. E.g. still be making mischief, still sail to forest. Change main character and who they meet.  Y2 - Change main character, what they’re doing, where they go, who they meet there etc. | Maths  R: Watch session 2 and complete the activity.  <https://whiterosemaths.com/homelearning/early-years/spring-consolidation-week-3/>  Y1: <https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/>  Watch session 2 and complete sheet on google classroom.  Y2: <https://whiterosemaths.com/homelearning/year-2/spring-week-8-geometry-properties-of-shapes/>  Watch session 3 and complete sheet on google classroom. | History  WALT show what we have learnt in our Dinosaur topic.  Return to your initial KWL grid and complete the final box - What do you now know about Dinosaurs? Use the grid on google classroom.  OR - make an information handout about Dinosaurs to use in our Dinosaur museum. | Mental Health/Art  Make an Easter card to cheer up a family member or friend. Here are some ideas which we will be using at school: |
| Wednesday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R** Play Unit 10 assessment activities.   * **Y1**: Open Unit 20 [Phoneme /ur/ written as 'ir'](https://www.activelearnprimary.co.uk/planning#:goto_node(841250%7C4)) Revision and Lesson. * **Y2**: Play the Exception words game   Spelling shed  <https://www.edshed.com/en-gb/login> | **EASTER SERVICE**  **10:00**  **Join in with our live Easter service on google meet.** | Maths  R: Watch session 3 and complete the activity.  <https://whiterosemaths.com/homelearning/early-years/spring-consolidation-week-3/>  Y1: <https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/>  Watch session 3 and complete sheet on google classroom.  Y2:<https://whiterosemaths.com/homelearning/year-2/spring-week-8-geometry-properties-of-shapes/>  Watch session 4 and complete sheet on google classroom. | Computing  Reception/Y1/2:  <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>  **WALT**  I can record my own sounds. I can create instructions to play a recorded sound. I can edit and use speech bubbles in my instructions.  TASK: Can they use all the skills learnt so far to choose a dinosaur, Jurassic landscape, make it move along the screen and then record suitable dinosaur sounds. | Mental Health and Wellbeing  Go for a walk/cycle ride with your family in your local area and choose natural items to make an Easter cross with. |
| Thursday | Phonics/  Spelling  <https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub_phonics>  **R**: Complete unit 9 assessment games on bug club.  **Y1**: [Unit 20 /ur/ as 'er' Lesson](https://www.activelearnprimary.co.uk/planning#:play(856021)) and Revision  **Y2**: Open commas for lists game on Bug Club. Complete the summative assessment sheet as an extension.  Then login to spelling shed.  Spelling shed:  <https://www.edshed.com/en-gb/login> | English  WALT innovate our own story.  **Y2 - Use boxed up planning sheet to write your story.**  **Use multiple sentences for each section as appropriate to build up image in reader’s mind.**  **Lots of oral rehearsal. Refer to key tAll chn contribute to shared write.**  **Y1 - Can just be one sentence for each section but make sure it has good adjectives.**  **Adult support with writing a sentence for their story. Adult can also scribe their ideas and children can draw a picture to go with each sentence.** | Maths  R: Watch session 4 and complete the activity.  <https://whiterosemaths.com/homelearning/early-years/spring-consolidation-week-3/>  Y1: <https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/>  Watch session 4 and complete sheet on google classroom.  Y2: <https://whiterosemaths.com/homelearning/year-2/spring-week-8-geometry-properties-of-shapes/>  Watch session 5 and complete sheet on google classroom. | PSHE  WALT: To find ways to manage difficult feelings and emotions: worry  <https://classroom.thenational.academy/lessons/dont-worry-about-a-thing-68u32d> | Science  Complete the assessment task set on google classroom.  As an extension you can complete this oak academy lesson:  <https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker> |
| Friday | Good Friday |  |  |  |  |

Year 2 Common Exception Words

 